

A warm mahalo to the following for their generous donation of services and sponsorship of student scholarships for the conference

For student scholarships...

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Kem Lowry, Jr.

Jerry Wang

For help with the H-PEA website...

Ian Brizdle, Brizdle Consulting

For cover image...

Ormond Hammond

For the brochure design...

Christine Shotwell

For conducting the conference evaluation...

Michaelyn Nakoa

Suresh Tamang

About the Hawai'i-Pacific Evaluation Association

The mission of the Hawai'i-Pacific Evaluation Association is to foster a culture of excellence and ethics in evaluation in the Pacific region by improving evaluation practices and methods, increasing evaluation use, promoting evaluation as a profession and supporting the contribution of evaluation to the generation of theory and knowledge about effective human action.



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Hawai'i-Pacific Evaluation Association 2013 Annual Conference

Evaluation for a Better Future

Friday, September 13, 2013
Ko'olaua Ballrooms, Kāne'ōhe, HI

Keynote

Video as a Method for Dynamic Program and Process Evaluation by Matthew Militello and Christopher Janson

We believe that evaluation should be a dynamic and participatory process. As evaluators, we have also found great value in creating iterative processes in which participants generate new and increasingly informative understandings from their own perspectives and experiences. In order to achieve these aims we have developed and applied a number of evaluation tools and strategies that involve the use of digital video. Our uses of digital video allow us to move beyond documentation in order to construct processes that create space for participants to experience real-time data exposure for accuracy checks, open interactive participation for learning, and formative analysis of their own video artifacts and data. Our interactive, multimedia keynote will feature examples of our application of video technology as evaluators, including video booths, digital storytelling, thematic vignettes, and digital interviews.

Dr. Militello and Dr. Janson have been working together since 2003. That year they worked in the same public school, Dr. Militello as assistant principal and Janson as a school counselor. Since then they have been using Q methodology and digital storytelling in their research, program evaluation, and community development. They are currently evaluators on a US DOE Office of Postsecondary Education: Fund for Improvement of Postsecondary Education (FIPSE) grant, "Preparing Leaders to Support the Education of Diverse Learners" (<http://www.lsd.l.wikipaces.net/>) and a W.K. Kellogg Foundation grant, "Collective Leadership Exchange" (www.communitylearningexchange.org).



Matthew Militello (PhD Michigan State University)

is an associate professor in the Leadership, Policy, and Adult and Higher Education Department at North Carolina State University. He previously held a similar position at the University of Massachusetts at Amherst (2005-2008). In 2012, Militello was named a Research Fellow and NCSU's Friday Institute for Educational Innovation. Prior to his academic career, Militello was a middle and high public school teacher, assistant principal, and principal in Michigan. His research focuses on developing principals' knowledge and skills in the areas of school law, school data, and collective leadership. Militello has more than 50 publications and has co-authored two books: "Leading with inquiry and action: How principals improve teaching and learning" (2009, Corwin Press) and "Principals teaching the law: 10 legal lessons your teachers must know" (2010, Corwin Press) and co-edited a third: "Principal 2.0: Technology and educational leadership" (2013, Information Age).

Web: <http://ncsu.academia.edu/MatthewMilitello>

Christopher Janson (PhD Kent State University)

is an associate professor in the Leadership, School Counseling, and Sport Management Department at the University of North Florida. At the University of North Florida, Janson was part of the inaugural cohort of Community Engaged Scholars and also recognized with the Outstanding Graduate Teaching award in 2012. Before his work in academia, Janson was a middle school teacher and high school counselor teacher in two different public school districts in Michigan. His research focuses on school counselor leadership, school and community partnerships, and the experiences and perceptions of students in urban schools. Janson has more than 20 publications.



Panel Session & Table Discussions

Applying Community Based Participatory Research to Evaluation

The panelists will discuss their use of community based participatory research (CBPR) principles in evaluation. Table discussions will focus on possible ways to address a challenge or goal in scenarios provided by the panelists.



Akiemi Glenn, panelist

Akiemi Glenn is the director of Te Kau Fuli Fatu Research & Evaluation, a program of community organization Te Taki Tokelau Community Training and Development. Te Kau Fuli Fatu specializes in working with other community-based nonprofits to build capacity around program evaluation and research for planning and implementation. For the past 10 years, Akiemi has worked with communities in New Zealand, Samoa, Tokelau, and in Hawai'i, drawing on indigenous perspectives and methods in her research on the connections between land, environment, and community health, and language and culture-based education in the Pacific. She holds a doctorate in linguistics from the University of Hawai'i at Mānoa and has worked with a variety of community organizations in an array of capacities as a grant writer, program designer, evaluator, and researcher.



Mele Look, panelist

Mele Look is Director of Community Engagement at the University of Hawai'i's John A. Burns School of Medicine's Department of Native Hawaiian Health where she facilitates collaboration for research, training, and programs with the Ulu Network, a collective of 30 organizations serving Native Hawaiians and other Pacific People across Hawai'i and the continental U.S. She has been involved in Native Hawaiian health research for over 30 years, pioneering studies in the area of Native Hawaiian mortality and recently has been focusing on initiatives that merge cultural practices and health objectives. She resides in Waimānalo, O'ahu with her husband Scott Rowland and their son Kaimalieomanana.



Jon K. Matsuoka, panelist

Dr. Jon K. Matsuoka is the President and CEO of Consuelo Foundation, a non-profit foundation, supporting programs that prevent and treat abuse, neglect and exploitation of children, women and families in the Philippines and Hawai'i. Locally, Dr. Matsuoka is involved with Native Hawaiian community-based partners in developing plans for sustainability. He serves on the Board of the Native Hawaiian Legal Corporation and Alliance for Children and Families, out of Milwaukee, Wisconsin.

Prior to joining the Foundation he was Dean and Professor at the Myron B. Thompson School of Social Work and at the University of Hawai'i for a total of 25 years. As dean, he led efforts to indigenize the School including the integration of indigenous content across the curriculum, forming a Kupuna (Elder) Council, developing strong ties with Native Hawaiian organizations and communities, and promoting indigenous matters throughout social work education. During his tenure at UH, Dr. Matsuoka worked extensively on cultural impact studies for Native Hawaiian communities in rural areas. The interdisciplinary approach led to the development of unique and integrated research and social planning methodologies. They also engaged in processes regarding community preservation and sustainability.

He has served as a consultant to the Office of Hawaiian Affairs, Queen Lili'uokalani Children's Center, and various other agencies. Dr. Matsuoka is widely published in social work and social science journals in the areas of community development, socioeconomic change in rural Pacific communities, indigenous well-being, help-seeking among Asians and Pacific Islanders, and refugee resettlement and mental health.



Alice Tse, moderator

Alice Tse is an Associate Professor of Nursing at the University of Hawai'i at Mānoa. She has extensive experience in the area of community-based participatory research (CBPR) methodology. She co-authored a well-received participatory research manual, which explains CBPR to Native Hawaiian community partners. This summer she was named a 2013 Scholar in Translational Research/Health Disparities by NIH / NIMHD. Recently she partnered with Ke Ola Mamo to explore Native Hawaiian community partners' perceptions of CBPR. She has been a delegate and consultant to the annual American Pacific Nurse Leaders' Council Conference for over 15 years and understands the history and culture of CBPR related to Pacific peoples. She is responsible for the development and teaching of the CBPR courses for graduate students at the UH School of Nursing.