

A warm mahalo to the following for their generous donation of services and sponsorship of student scholarships for the conference

For student scholarships...

Lois-ellin Datta, Datta Analysis

Tom Kelly, Jr.

John M. Knox, John Knox and Associates

Kem Lowry

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About the Hawai'i-Pacific Evaluation Association

The mission of the Hawai'i-Pacific Evaluation Association is to foster a culture of excellence and ethics in evaluation in the Pacific region by improving evaluation practices and methods, increasing evaluation use, promoting evaluation as a profession and supporting the contribution of evaluation to the generation of theory and knowledge about effective human action.



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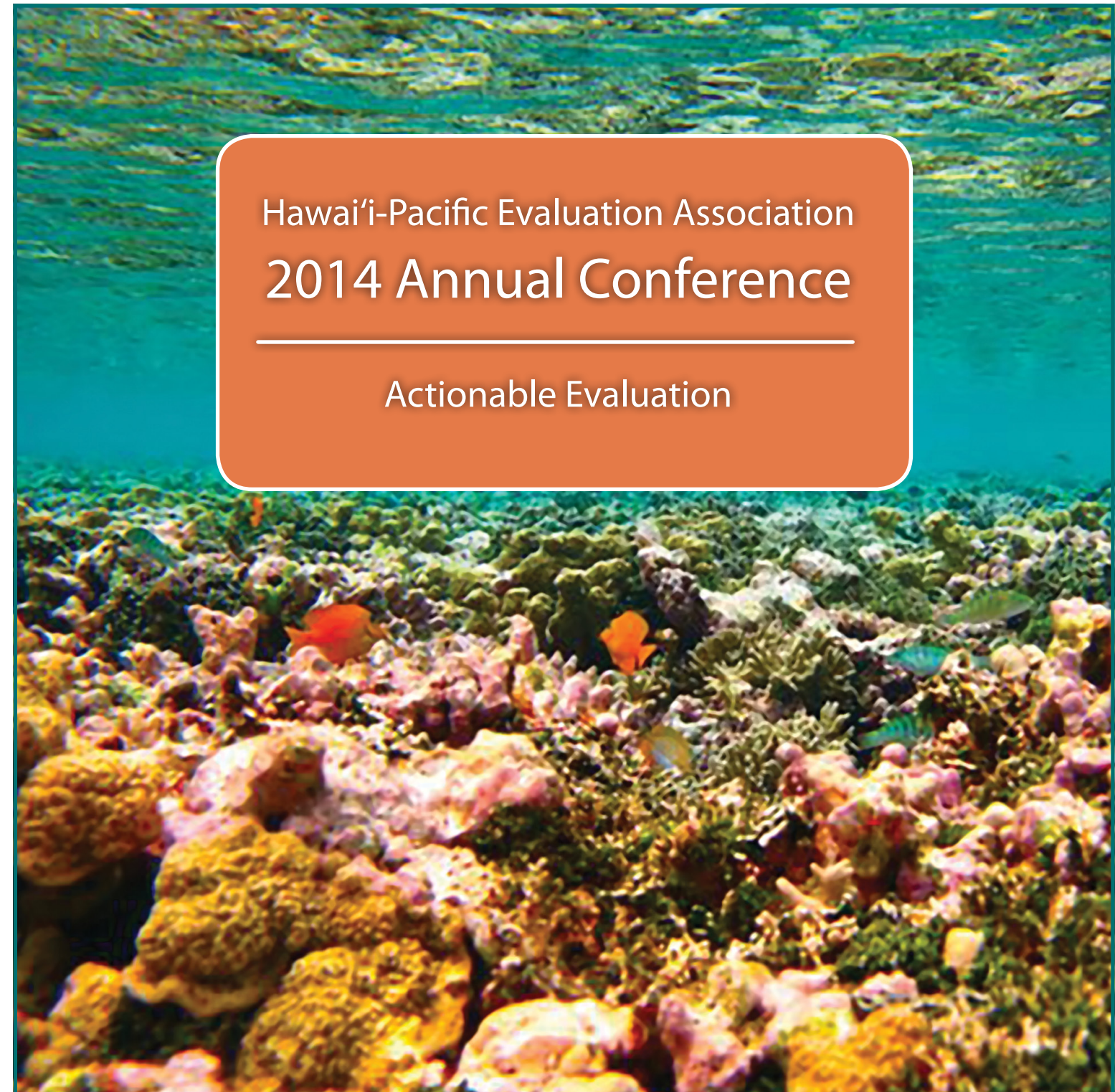
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For more information or to become a member please visit us at: <http://h-pea.org>

Hawai'i-Pacific Evaluation Association
2014 Annual Conference

Actionable Evaluation



Friday, September 5th, 2014
Ko'olau Ballrooms, Kāne'ohe, HI

Keynote

Making Evaluation Useful

by Jean A. King

This plenary session will begin with the assertion that all evaluation, finally, must be participatory because every evaluation has to—at minimum—involve people in its framing and implementation and, finally, in using its results. Topics will include what we know from research on increasing the use of evaluation, what evaluators can do to facilitate the involvement of participants, and the important distinction between evaluation and evaluation capacity building (ECB). The session will also include implications for practice and how to apply these ideas.



Jean A. King

Jean King is a Distinguished Teaching Professor in the Department of Organizational Leadership, Policy and Development at the University of Minnesota where she serves as Director of the Minnesota Evaluation Studies Institute (MESI). She moved to the University of Minnesota in 1989 as the founding director of the Center for Applied Research and Educational Improvement (CAREI) in the College of Education and Human Development, a position she held for four years before working collaboratively to revitalize program evaluation instruction in the College. A sought-after presenter and long-time writer on evaluation topics, she is the author of numerous articles, chapters, and reviews. Her most recent book, *Interactive Evaluation Practice* (with Laurie Stevahn), was published in 2013. Professor King has received several awards for her work, including the

Myrdal Award for Evaluation Practice and the Ingle Award for Extraordinary Service from the American Evaluation Association, three teaching awards, and three community service awards. From 2012 to 2014 she served on the research and evaluation team for the National Center for Interprofessional Practice and Education.

Panel Session & Table Discussions

Strategies for Actionable Evaluation



Sharon Nelson-Barber, panelist

Dr. Sharon Nelson-Barber directs WestEd's Center for the Study of Culture and Language in STEM Education. Her research focuses on understanding how the sociocultural contexts in which students live influence the ways in which they make sense of schooling in mathematics and science. She also focuses on understanding how aspects of cultural knowledge can become visible in assessment and evaluation to ensure that schooling is equitable for all students. Her work spans the lower 48 states, Alaska, Micronesia, and many areas of Polynesia. She is co-founder of POLARIS (Pacific Rim Opportunities to Learn, Advance and Research Indigenous Systems), a research and development network that fosters healthy communities; encourages social and educational transformation; and brings an indigenous worldview to new frontiers of knowledge. She has published extensively and serves on a number of national advisory boards in anthropology and education. She earned a doctorate in human development from Harvard University, and completed postdoctoral work at Stanford University as a Spencer Fellow, also teaching at the Center for the Comparative Study of Race and Ethnicity.



Thomas Kelly, Jr., panelist

Tom Kelly joined the Hawai'i Community Foundation in December 2012 as Vice President for knowledge, evaluation and learning after 13 years managing evaluations at the Annie E. Casey Foundation in Baltimore. His work includes the building of internal and grantee evaluation and knowledge-building capacity, evaluation of policy advocacy and community capacity, and foundation performance and results measurement. He also led the evaluation of Casey's 12-year, 10-city community change initiative Making Connections. Tom is a board member of Grantmakers for Effective Organizations and the Dr. Barbara J. Sugland Foundation and is a graduate of Harvard College and The George Washington University.



Monica Stitt-Bergh, panelist

Monica Stitt-Bergh is an educational psychologist with twenty years of experience in higher education assessment and evaluation. In her current position as an Associate Specialist in the Assessment Office at the University of Hawai'i at Mānoa (UHM), she serves as an internal consultant for and offers workshops on program-level assessment of student learning and program evaluation. Monica is passionate about finding ways to improve the quality of higher education and conducts research on adult learning and cognitive development. Previously she worked as an educational specialist for the UHM Mānoa Writing Program and General Education Office. Monica was President (2008-2010) of the Hawai'i-Pacific Evaluation Association (H-PEA), the local affiliate of the American Evaluation Association, and continues her involvement as a member of the H-PEA conference planning committee. She is a board member of the Association for the Assessment of Learning in Higher Education (AALHE) and a member of the editorial review board of *New Directions for Evaluation*, a quarterly academic journal. She holds a PhD in Educational Psychology and an MA in English Composition and Rhetoric from UHM. Her classroom experience includes teaching courses on writing and research methodology. She has published articles and book chapters and given conference presentations on program assessment in higher education, writing program evaluation, self-assessment, and writing-across-the-curriculum.



Judith K. Inazu, moderator

Judith K. Inazu is the Acting Director of the Social Science Research Institute (SSRI) at the University of Hawai'i at Mānoa, and Director of the Office for Evaluation and Needs Assessment Services located in SSRI. Dr. Inazu has more than 10 years of experience in program evaluation, which most recently has focused on the evaluation of large center and/or capacity building grants from NIH and NSF. She has also evaluated a number of smaller STEM-related awards from the USDOE and NSF, as well as a variety of educational or community-oriented projects from local foundations, the state, and county offices. Prior to her work in evaluation, Dr. Inazu was an administrator and taught psychology at the University of Hawai'i. Her undergraduate degree is from the University of Hawai'i and her graduate degrees are from the University of Cincinnati. She is the founding president of H-PEA.

At-a-Glance Schedule

8:30-9:00	Registration and Continental Breakfast
9:00	Oli & welcome
9:15- 10:15	Keynote: Jean King <i>Making Evaluation Useful</i>
10:15- 10:30	Break
10:30- 12:00	Panel and Table Discussion: <i>Strategies for Actionable Evaluation</i>
12:00- 12:15	Business meeting (includes vote on by-law changes)
12:15 – 1:15	Lunch
1:15-2:30	Presentations in break-out rooms
2:30-2:45	Break
2:45-4:00	Presentations in break-out rooms
4:00-5:00	Poster Session and Ice- cream Social - an excellent networking opportunity!