

Time	Grand Ballroom			
7:30 - 8:00	Registration and Continental Breakfast			
8:00 - 9:00	Keynote Address: Michael Quinn Patton			
9:00 - 10:00	Panel: Navigating Turbulent Policy Waters: Advocacy and Policy Change Evaluation to the Rescue! (Annette Gardner, Tom Kelly, Linda Toms Barker, Michael Quinn Patton - Moderator)			
Time	Grand Ballroom	Mauka I	Makau II	Glass Classroom
10:10 - 11:10	<b>ROUNDTABLES (1)</b> <i>*Roundtables will take place in Grand Ballroom B (smaller)</i>  Building Capacity to Design, Deliver and Evaluate High-Quality Professional Learning for Islands of the Pacific Region (Fredrick Harris & Phillip Herman)  Evaluation Capacity-Building (Linda Toms Barker)  Assessing the Ephemeral: How does one evaluate the Art of Performance? (Stacy Ray & Charles Mueller)	<b>ROUNDTABLES (2)</b>  'Āina-based Education: An Evaluation of a Non-Profit's Hawaiian Cultural, Value, and 'Āina-Based Learning Opportunities (Danielle Espirtu, Cassie Nichols, & Pomai Stone)  Native Hawaiian culturally-responsive evaluation framework (Palama Lee, Kathy Tibbetts, & Puanani Burgess)  Native Hawaiian culturally-responsive evaluation framework (Stuart Donaldson, Leslie Fierro, & Melinda Lloyd)  Native Hawaiian Education Evaluation Design (Sylvia Hussey)	<b>ROUNDTABLES (3)</b>  Alumni Satisfaction with an Online Master's Program (Klavdija Zorec & Curtis Ho)  College Aspirations in At-Risk Students: A Comparison Study of GEAR UP 9th Grade Students in Hawai'i and North Carolina High Schools (Ah Sam, Fialkowski, Novtny, Hattori-Uchima Weichhau & Coleman)  Evaluating the Integration of Evidence-Based Practices in Higher Education Programs (Jessica Miranda & Jenny Wells)	<b>DEMO:</b> Linking and Analyzing SLOs for Instructional and Non-Instructional Programs (Frank Palacat, Jan Lubin, & Nalani Kaun)  <b>PAPER:</b> Development of Evidence-Based Academic Program Assessment for a Nursing PhD Program (Alice Tse)
11:10 - 12:30	Lunch			
12:30 - 1:30	Poster + Poster Contest/Ice Cream Social			

Time	Grand Ballroom	Mauka I	Makau II	Glass Classroom
1:40 - 2:45	<p><b>PANEL:</b> When Things Go Awry - an interactive problem/solution panel (Herb Lee, Kem Lowry, and Kathy Tibbetts)</p> <p><i>*Panel will take place in Grand Ballroom A (larger)</i></p>	<p><b>SYMPOSIUM (1)</b></p> <p>Native Leadership and Ingenuity in Hawai'i's Hawaiian-focused Charter Schools (Keehne, Sarsona, Hoe, Traue, Waiau, &amp; Lilly)</p>	<p><b>PAPERS (1)</b></p> <p>Evaluator Evaluation Anxiety (Dr. Juna Snow)</p> <p>Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Courses (Abnik Roy &amp; Reagan Curtis)</p> <p>Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis (Abhik Roy &amp; Kristin Hobson)</p>	<p><b>PAPERS (2)</b></p> <p>Evaluating Team Science: Formative Survey Design (Sara Bolduc)</p> <p>Prescription Drug Monitoring in Hawai'i: Results from a User Survey (Emilee Turner &amp; Daniel Galanis)</p> <p>How Much is too Much? Assessing the Value of a Weekly Web-based Participant Check-In System for a Regional Training Program (Sandlin, Fialkowski, Novotny, Hattorii-Uchima, Weichhaus &amp; Coleman)</p>
2:55 - 4:00		<p><b>PAPERS (3)</b></p> <p>Developing a Policy Evaluation of the 15 to Finish Initiative: Conceptual Framework, Theories, and Methods (Jenna Caparoso)</p> <p>Identifying Indicators of College and Career Readiness in the Pacific Region (Daisy Carreon)</p> <p>Implementing Social and Emotional Learning Programs in Hawai'i: What does it take? (Linda Toms Barker &amp; Nada Rayyes)</p>	<p><b>SYMPOSIUM (2)</b></p> <p>Finding Evidence of Ancestral Learning Within Contemporary PreK-12 School Contexts (Keehne, Hoe, Espania, Kelling, Paishon-Duarte, Tamura, Trinidad, Makua)</p>	<p><b>PAPERS (4)</b></p> <p>Hōkūpa'a: Moving Beyond Collective Intent in West Hawai'i (Kei-Lin Cerf &amp; Rich Seder)</p> <p>Embodying Dance: Converging Self, Values and Identity: Dance education as a personal journey (Desiree Cremer)</p>