Hulihia: Transformative Ea Through Kuleana
Hawai'i-Pacific Evaluation Conference 2023
Friday, September 22 in Kāne'ohe, Hawai'i

Conference Schedule v. 091923

Program Schedule Overview • Friday, September 22, 2023 • Hawai'i Standard Time • Subject to Change	
7:30 - 8:15	**Continental Breakfast**
8:15 - 8:30	Welcome
8:30 - 9:30	**Keynote Dr. Sanjeev Sridharan**
9:30 - 9:45	Break
9:45 - 10:45	Breakout Sessions
10:45 - 11:00	Break
11:00 - 12:00	Breakout Sessions
12:10 - 12:50	**Lunch: Buffet with meat and vegetarian options, salads, beverages** **H-PEA Business Meeting/ CREA-HI Presentation**
12:50 - 1:00	Break
1:00 - 2:00	**Invited Panel: Evaluation as navigation: What can the Field of Evaluation learn from Hawaiian Epistemology?** **Sanjeev Sridharan, Manulani Aluli Meyer Panel Co-Chairs with panelist Desiree Cremer, April Nakaima, Sean Okamoto**
2:00 - 2:15	Break
2:15 - 3:15	Networking/ Breakout Sessions
3:15 - 4:00	**Ice Cream Social**

Hawai'i- Pacific Evaluation Conference 2023 Schedule						
7:30 - 8:15	**Breakfast**					
8:15 - 8:30	**Welcome**					
8:30 - 9:30	**Keynote Dr. Sanjeev Sridharan**					
	9:30 - 9:45: Break					
	Ballroom	**Mauka 1**	**Mauka 2**	**Mauka 3**	**Makai 1**	**Makai 2**
	Roundtables	**Roundtables**	**Roundtables**	**Papers**	**Papers**	**Panel**
9:45 - 10:45 BREAKOUT SESSIONS	**Table #1:** How Needs Assessments Do Harm and Ways to Stop: Ron Dwyer-Voss **Table #2:** Diversity-Focused Evaluation within Political Constraints: Processes and Reflexivity: Lylah Lockridge, Jasmine Malone **Table #3:** Understanding Patterns of Literacy Instruction within Six Hawaii Complex Areas: Erin D'Amelio	Evaluating Virtual Cultural Safety Training: Knowing Your Audience: Vianna Lee, Katherine Burke	A Call for Trauma Informed Evaluation for Housing First Programs: Marissa Minami, Sasha Helfner, Fang Yuan	**Paper #1:** Leveraging Youth and Community Voices: A Methodology for Developing a Longitudinal Survey Tool: Penn Pantumsinchai, Melinda Lloyd, Sena Sanjines, Laura Schauben **Paper #2:** Engaging graduate level practicum students in the evaluation process of a community non-profit: Sarah Combs, Bernedatte Pada, Andre Fratacelli	**Paper #1:** Te Huringa Whānau: Examining Transformative Ea Through the Whānau Ora Outcomes Framework: Hector Kaiwai, Rewa Harker **Paper #2:** Operationalizing Mana Health: Cultural Considerations in Creating Cultural Evaluation Tools Emily Makahi	"I Wanna Live a Full Life": Opportunities for Equity in Governmental Health through Qualitative Research: Thaddeus Pham, Chantelle Matagi, Keʻalohi Worthington

					Paper #3: AARPA Funds and Sustainability of Community Based Native Hawaiian Serving Organizations: Danielle Giroux	

10:45 - 11:00: Break

	Ballroom	**Mauka 1**	**Mauka 2**	**Mauka 3**	**Makai 1**	**Makai 2**
	Roundtables	**Roundtables**	**(No Session)**	**Ignite Presentations**	**(No Session**	**Panel**
11:00 - 12:00 BREAKOUT SESSIONS	**Table #1:** Aloha Evaluation Framework: Embracing Trauma-Informed Practices for Native Hawaiian Wellbeing: Laura Schauben, Pālama Lee, Paula Morelli, Melinda Lloyd **Table #2:** Potential and Challenges: Exploring the Impact of ChatGPT on Evaluation Methods: Emily Makahi, Paula Morelli, Peter Mataira	Merit and Worth - The role of critical consciousness in programme evaluation: Suaree Borell		**Ignite #1:** Key considerations to Ensure Success in Educational Program Evaluation: Nicole Schlaack, Klavdija Zorec **Ignite #2:** Centering ʻĀina and ALOHA in Evaluation: Shelly Tokunaga-May, Jaymee Nanasi Davis **Ignite #3:** Shared Stories: Uncovering Patterns and Breathing Ea into Moʻolelo: Liezl Houglum		The Hīpuʻu Native Hawaiian Education Clearinghouse: Raquel Sanchez, Elena Farden, Lakecia Whimper, Magdalena Acuna

Table #3: Examining Practicum Assessment: Decolonizing our Practice & Student Evaluation Tools: Aimee Chung, Wendy Lum					

12:10 - 12:50: Lunch/H-PEA Business Meeting/CREA-HI Presentation

12:50 - 1:00: Break

1:00 - 2:00: Invited Panel: Evaluation as Navigation: What can the Field of Evaluation learn from Hawaiian Epistemology? Sanjeev Sridharan, Panel Chair

2:00-2:15: Break

	Ballroom	**Mauka 1**	**Mauka 2**	**Mauka 3**
	Roundtables	**Networking**	**Roundtables**	**Papers**
2:15-3:15 BREAKOUT SESSIONS	**Table #1:** Preparing Students for Kuleana to Self and Communities: An Action Research Hui for Meaningful, Validated Performance Assessments: Kanoe Ahuna, Buffy Cushman-Patz, Denise Espania, Liezl Houglum, Chelsea Keehne. **Table #2:** Creating and using videos in surveys and evaluation reflexively to incorporate stakeholder perceptions: Kendi Ho, Elizabeth McFarlane	**Facilitated Networking Activity** *Join fellow evaluators to engage with one another and build valuable connections.*	Aloha At Home: Piloting a Social Media Violence Prevention Campaign: Shelly Tokunaga-May, Lisa Chau	**Paper #1:** Enhancing Validity and Fairness in ELL Identification and Placement: A WIDA Screener Test Review: Sohyeon Lee **Paper #2:** School-Based Health Services and Chronic Absenteeism: Evidence from Hawai'i Public High Schools: Jennifer Neely, Mark Murphy

3:15-4:00: Ice Cream Social

Presentation Abstracts

Proposal Title	Presenters	Abstract	Presentation Format
Evaluation as Navigation: What can the field learn from Hawaiian Epistemology?	Co-Chairs Sanjeev Sridharan UH Mānoa, Manulani Aluli Meyer UH- West Oʻahu. Panelists Desiree Cremer , ʻAiea High School, April Nakaima, University of Toronto, and Sean Okamoto, UH Mānoa.	This panel recognizes that Evaluation as a field is at a crossroads. And as we work to build better systems of care, this panel will explore how evaluations can help *navigate systems* to provide more compassionate and contextually situated care. The panel will discuss what *evaluation as navigation* means and how this metaphor of navigation is connected to recent developments in evaluation including Developmental Evaluation and Systems Evaluation. We also will explore how Hawaiian epistemology can help with clarifying ways of further building evaluation as navigation. Key aspects of evaluation as navigation include situations in which there is incompleteness in knowledge, a clear road map of change is missing, and change requires multiple heterogeneous actors connected by purpose but doing a range of different activities. This panel will highlight how a navigational view of evaluation can help improve systems of care in schools, health, and homelessness.	Keynote Invited Panel
A Call for Trauma Informed Evaluation for Housing First Programs	Marissa Minami University of Hawaii at Mānoa , Sasha Helfner University of Hawaii at Mānoa, Fang Yuan University of Hawaii at Mānoa	The City and County of Honolulu's Housing First Program utilizes a Housing First philosophy to house individuals experiencing homelessness regardless of current substance use, symptoms of mental illness, or employment status and provide necessary services after housing placement. The Housing First Program Year 7 evaluation report illustrated longitudinal client trajectories and outcomes since program establishment. Those endorsing histories of trauma and mental vulnerabilities are more likely to have poorer program trajectories and outcomes than those with other risk factors. This poster examines the impact that trauma has on individual client progress and calls for an emphasis on trauma informed evaluations.	Roundtable

AARPA Funds and Sustainability of Community Based Native Hawaiian Serving Organizations	Danielle Giroux Hawaii Pacific University	To alleviate the strain caused by COVID-19, the US federal government passed ARPA, a $1.9 trillion COVID-19 relief package. Of the ARPA relief package, 3,375,000 in funds were allocated through POL's Nā Makawai initiative to community-based organizations in highly populated Native Hawaiian communities. POL contracted for a 2-year program evaluation which helped to support quarterly reports to HRSA. An additional goal of the evaluation was to identify the services, programs, and policies that would help to create sustainability for community based organizations. This presentation will cover the evaluation methods used as well as community partner's suggestions for improving sustainability.	Paper Presentation
Aloha At Home: Piloting a Social Media Violence Prevention Campaign	Shelly Tokunaga-May 'A'ali'i Alliance , Lisa Chau Lisa Chau.com	Aloha at Home is a multi-year project focusing on violence prevention and family strengthening in collaboration with social service organizations across Hawai'i as part of the Early Childhood Action Strategy collaborative. Utilizing Social Media as a platform to outreach to local families and organizations. The foundation of the campaign is built upon the ALOHA values, Protective Factors and the concepts of Serve and Return from Harvard University's Center on the Developing Child.	Roundtable
Aloha Evaluation Framework: Embracing Trauma-Informed Practices for Native Hawaiian Wellbeing	Laura Schauben, Pālama Lee, Melinda Lloyd, Lili'uokalani Trust; Paula Morelli University of Hawai`i at Mānoa	This roundtable explores how trauma-informed evaluation with aloha promotes self-determination (Ea) in the hands of nā mea kuleana (shareholders) utilizing Native Hawaiian contexts. As evaluators, we recognize the importance of addressing trauma when working with vulnerable populations. Aligning our approach with the Aloha Evaluation Framework, we create a culturally resonant environment. Join us to discuss how trauma-informed evaluation enhances validity and empowers communities. We explore questions like: How can we integrate trauma-informed practices into our evaluation methodologies? What strategies can we employ when working in historically marginalized communities? How can the Aloha Framework guide our interactions in evaluation spaces?	Roundtable

Centering ʻĀina and ALOHA in Evaluation	ShellyTokunaga-MayʻAʻaliʻi Alliance	ʻAINA-IS is a multi-year and multi-site project of the University of Hawaiʻi Maui College funded by the National Science Foundation in partnership with six ʻāina based organizations located on Maui and Oʻahu. The ignite presentation will focus on how ʻāina is centered throughout the evaluation utilizing the ALOHA framework and a Hawaiian worldview lens.	Ignite Session
Creating and using videos in surveys and evaluation reflexively to incorporate stakeholder perceptions	Kendi Ho University of Hawaii , ElizabethMcFarlaneUniversity of Hawaii	Co-creation of videos with stakeholders can create higher relevance in developing meaningful instruments to quantify perceptions of competencies in home care and home visits. This roundtable will briefly present (a) samples of role play videos for a survey developed from a broader sequential exploratory mixed methods research environmental scan in health communication with older adults and (b) videotaped performance assessments of a supplemental curriculum used in home visits to support vulnerable parents of young children. Discussions will center around using video for a) training and evaluation, and b) an iterative method to incorporate stakeholder expertise and relevant elements of competence to better operationalize care.	Roundtable
Diversity-Focused Evaluation within Political Constraints: Processes and Reflexivity	Lylah Lockridge Social Science Research Institute, University of Hawaiʻi at Mānoa , Jasmine MaloneUniversity of Hawaiʻi at Mānoa	The NIH Common Fund's Faculty Institutional Recruitment for Sustainable Transformation (FIRST) program aims to increase workforce diversity among health sciences research faculty using a systems change approach. Evaluators from the Social Science Research Institute are conducting systems evaluation of Florida FIRST Brigade at Florida State University, one of the awardee sites. Evaluators will present an overview with attention to the political context created by Florida's legislation prohibiting funding for diversity, equity and inclusion programs in its university system. The discussion will consist of processes and reflexivity for evaluating within this context and questions such as: What methods are useful to document the effects of political influence on program outcomes? What factors do evaluators need to attend to when assessing a program whose viability is threatened? How does our framing of diversity guide recommendations?	Roundtable

Engaging graduate level practicum students in the evaluation process of a community non-profit	Sarah Combs University of Hawaiʻi Mānoa , Bernadette Pada RYSE , Andre Fratacelli RYSE	One of the core competencies of social work practicum students is to engage in research, but opportunities to truly be a part of evaluation research can be limited in practice. This project describes the process of integrating two graduate level interns into an ongoing evaluation project and lessons learned. This process highlights how evaluation projects can tap into the knowledge and wisdom of people at the community level to provide mutual benefit for all parties involved.	Paper Presentation
Enhancing Validity and Fairness in ELL Identification and Placement: A WIDA Screener Test Review	Sohyeon Lee Second Language Studies/ University of Hawaii at Mānoa	Each year, Hawaii accommodates a substantial number of international students seeking English language development. To effectively meet their needs, the WIDA Screener for Grades K-12 is employed for ELL identification. This presentation focuses on the evaluation of the validity and fairness of the WIDA Screener test in ELL identification and placement. While the WIDA Screener serves as a reliable decision-making tool, caution is advised regarding its sole use.	Paper Presentation
Evaluating Virtual Cultural Safety Training: Knowing Your Audience	Vianna Le University of Hawaiʻi/Māpuna Lab , Katherine Burke University of Hawaiʻi/Māpuna Lab ,	Since 2021, the Māpuna Lab has been leading public, virtual, cultural safety training for the Hawaiʻi State Department of Health, focused on preventing substance misuse disorder and overdose. Among the Lab's core values is Collective Wisdom, meaning we seek to engage a public audience in a process of co-learning that is inclusive of professional, academic and community-based participants. A central tenet of public education is knowing your audience. The Kanilehua Webinar Series for the Hawaiʻi Opioid Initiative (2022) utilized Zoom to survey registrants' demographics using open-ended, short-answer fields. Through this exploratory analysis, we present an approach to knowing your audience.	Roundtable

Examining Practicum Assessment: Decolonizing our Practice & Student Evaluation Tools	Aimee Chung Thompson School Department of Social Work, University of Hawai'i at Mānoa , Wendy LumThompson School Department of Social Work, University of Hawai'i at Mānoa ,	What is decolonized social work practice? How do students demonstrate competency? How can we decolonize the evaluation process? Students are required to meet 10 competencies in their field education experience. The tenth was added by our school: "decolonized professional practice." Previous assessments indicate students would benefit from more education about this competency. Asynchronous learning resources were provided and the final assignment was modified to include this competency. The evaluation of the final assignment was also modified, decentralizing the instructor's grade. This presentation will cover the process and outcomes of these modifications, including recommendations for further improvement.	Roundtable
How Needs Assessments Do Harm and Ways to Stop	Ron Dwyer-VossPacific Community Solutions	In the spirit of Hulihia, this session is designed to discuss what a world without needs assessments would look like. Needs assessments are often grounded in assumptions that communities are needy and deficient and that institutions/agencies, often outsiders, can 'fix' communities with programs based on assessment of needs. This often results in colonialist evaluations and programs and do harm to communities through deficiency reinforcement. How can we use the responsibility (kuleana) and power (ea) we hold as evaluators to be agents of social change who "contribute to the common good and advancement of a just and equitable society" by envisioning a way to transform our field's use of needs assessments.	Roundtable
"I Wanna Live a Full Life": Opportunities for Equity in Governmental Health through Qualitative Research	Thaddeus Pham Hawai'i Department of Health , Chantelle Matagi Papa Ola Lōkahi , Ke'alohi Worthington Papa Ola Lōkahi	As demonstrated during the early COVID-19 pandemic, governmental public health departments rely on quantitative data reports to guide program, policy, and communications. Although such data is invaluable for essential public health services, they may ignore or even perpetuate health disparities for underserved communities. Given the unique and diverse makeup of Hawai'i, more culturally congruent data collection and analysis should be implemented and promoted as standard practice in government settings. Qualitative research provides several opportunities for improved public health practice including culturally relevant evaluation, trust-building in marginalized communities, and more contextualized decision-making.	Panel

Key considerations to Ensure Success in Educational Program Evaluation	Nicole Schlaack UH Mānoa , Klavdija Zorec UH Mānoa	In our presentation, we will discuss strategies for ensuring success in educational program evaluation. The four key phases of the evaluation process (planning, implementation, completion, and dissemination) will be systematically addressed by providing examples of enhanced effectiveness as well as challenges encountered in the evaluation process. By sharing our practice, we want to ignite a genuine conversation about the evaluators' and stakeholders' kuleana for a transformative evaluation process.	Ignite Session
Leveraging Youth and Community Voices: A Methodology for Developing a Longitudinal Survey Tool	Penn Pantumsinchai , Melinda Lloyd, Sena Sanjines, Laura Schauben Liliʻuokalani Trust	Incorporating participant voice in design and tool development is key to an evaluation's success. This session will highlight the experience of a Native Hawaiian serving organization to develop a culturally responsive longitudinal survey with the help of youth and community advisory councils. By incorporating youth, family, and community voices, we endeavored for the tool to be meaningful and valuable to those we serve while ensuring it is attuned to Native Hawaiian culture and worldview regarding wellbeing. Come and hear about our successes, challenges, and lessons learned.	Paper Presentation
Merit and Worth - The role of critical consciousness in programme evaluation	Suaree Borell Borell AWA Associates	Kaupapa Māori Program evaluation draws from a wide range of approaches, methods and tools to best fit the context and answer the questions important to the kaupapa partners. It focusses on a shared evaluation journey - both the journey of unfolding an adaptive evaluation process and also the way in which the evaluation journeys alongside our kaupapa partners to tell their stories. From this position we seek to explore and discuss the role of critical consciousness in programme evaluation	Roundtable

Operationalizing Mana Health: Cultural Considerations in Creating Cultural Evaluation Tools	Emily Makahi Waianae Coast Comprehensive Health Center , ,	Mauli Ola, or Native Hawaiian wellness, is a holistic view of health that includes physical, mental, emotional well-being, and spirituality (Wegner & University of Hawaii at Mānoa : Department of Sociology, 1989). Despite the importance of spirituality among Native Hawaiians and the potential of mana-filled interventions to improve well-being, no studies have been done to assess how Mana is defined and experienced on the individual level and best integrated into healthcare programs and systems and evaluation methods. This presentation will focus on 3 cultural considerations when creating a cultural evaluation tool about a cultural construct. The considerations include using cultural frameworks of health, appropriate literature reviews, cultural methods in collecting and analyzing data, that lead to a rigorous tool for use. Overall, findings from this presentation will highlight the ability for Native Hawaiian health-related constructs to be captured through instrument development that is accepted by the community and statistically significant. This presentation has added to the scholarship of Mana and continue highlight need to increase best practices to evaluating Native Hawaiian health.	Paper Presentation
Potential and Challenges: Exploring the Impact of ChatGPT on Evaluation Methods	Emily Makahi Waianae Coast Comprehensive Health Center , Paula MorelliClinical and Research Consultant , Peter Mataira Hawai'i Pacific University	The advancement of artificial intelligence has brought forth transformative opportunities in evaluation. The roundtable begins by sharing information regarding what ChatGPT is and current capacity and integrations in the field of health, education, and evaluation. ChatGPT, has the potential to revolutionize evaluation methods by augmenting human expertise with intelligent conversational capabilities however, removing the human from evaluation methods may cause ethical, methodological, and practical concerns.	Roundtable
Preparing Students for Kuleana to Self and Communities: An Action Research Hui for Meaningful, Validated Performance Assessments	Kanoe Ahuna, Kanuikapono Public Charter School, Buffy Cushman-Patz, Denise Espania, Liezl Houglum, and Chelsea Keehne, Kamehameha Schools	Educational sovereignty upholds the rights of Indigenous peoples to determine schooling for their students. As an alternative to standard forms of assessment, performance assessment supports authentic, relevant, and rigorous learning for all students, particularly those from Indigenous communities. Five Hawai'i public charter schools received external validation of their school-based performance assessments, for inclusion within the Performance Assessment Resource Bank. Presenters will share their culturally relevant action research work, centered on the question: How do we create and implement meaningful performance assessment systems that empower students by building values and skills to prepare them for their kuleana to self and communities?	Roundtable

School-Based Health Services and Chronic Absenteeism: Evidence from Hawaiʻi Public High Schools	Jennifer Neely University of Hawaii at Mānoa , Mark Murphy University of Hawaii at Mānoa	Chronic absenteeism in high school is a widespread phenomenon. Illness is a top cause of student absence, suggesting that school-based health services (SBHS) may impact chronic absenteeism. Since 2014, an SBHS program has been introduced in certain public high schools in Hawaiʻi. Using a synthetic control method with a merged panel of the school-level directory, enrollment, chronic absenteeism, graduation rate, and program data from 2010-11 to 2018-19, we find that the SBHS program reduced chronic absenteeism in the third and fourth years after adoption. These results demonstrate the potential for SBHS to reduce chronic absenteeism among high school students.	Paper Presentation
Shared Stories: Uncovering Patterns and Breathing Ea into Moʻolelo	Liezl Houglum, Kamehameha Schools	The Evaluation with Aloha Framework asserts that "Native Hawaiian evaluation must honor ea: The kuleana of a people to make sovereign decisions and to perpetuate and live in ways that reflect their worldview and way of life" (Liliʻuokalani Trust, 2019). As evaluators, we carry the kuleana of sharing other people's stories. We are entrusted with words, lived experiences, moʻolelo, and data which are precious and which reflect specific kuana ʻike. Despite uniquenesses, certain patterns emerge from stories that cut across time, culture, and space. This Ignite session will explore: What can we learn from archetypes that emerge from shared stories?	Ignite Session
Te Huringa Whānau: Examining Transformative Ea Through the Whānau Ora Outcomes Framework	Hector KaiwaiTe Whānau o Waipareira Trust and Whānau Ora Commissioning Agency	We explore how kaupapa Māori evaluation is used to enact transformation and change, by connecting with family needs and aspirations, using the Whānau Ora Outcomes Framework as a tool for building an indigenous evaluation methodology that reflects family aspirations. We discuss how the framework is used to create meaningful and transformative evaluation, grounded in Māori values and connected with family needs. We also present a model for indigenous evaluation practice that supports hulihia through connecting with family aspirations. By presenting this approach, we hope to encourage reflexivity amongst those involved in the evaluation process and recognise our kuleana and ea.	Paper Presentation

The Hīpuʻu Native Hawaiian Education Clearinghouse	Raquel Sanchez American Institutes for Research , Elena Farden Native Hawaiian Education Council , Lakecia Whimper American Institutes for Research	All data has a moʻokūʻauhau (genealogy). Within data live the accounts and lineage of how it was collected, the purpose of its origins, its provenance, and the stories of the individuals and communities involved. The Native Hawaiian Education Council in collaboration with American Institutes for Research will discuss their collaborative approach of applying the Aloha Framework to web design and development; from visioning -- through needs assessment, design and testing -- to product launch. The presentation is relevant to evaluators and indigenous groups seeking to build relationships and tools for sharing research resources with the communities involved in generating data.	Panel
Understanding Patterns of Literacy Instruction within Six Hawaii Complex Areas	Erin D'AmelioUniversity of Hawaiʻi	In 2019, the Hawaiʻi Department of Education (HIDOE) received the federal Comprehensive Literacy State Development (CLSD) grant to advance student literacy skills. During the 2022/23 academic year, a partnership between the University of Hawaiʻi and HIDOE collected data on elementary and secondary teachers' use of evidence-based literacy instructional strategies. This poster presentation provides initial descriptive quantitative analyses of those teacher survey data from six CLSD complex area subgrantees. In this presentation, I will summarize meaningful patterns in teachers' literacy instruction and highlight possible directions for future analyses that can support HIDOE literacy programming for educators.	Roundtable