



Conference Schedule

Conference Schedule with Zoom Links will be emailed to registered participants the day before the conference






(Schedule subject to change. All times are in Hawai'i Standard Time, HST. Note that roundtables and posters will not be videotaped)
 Culturally Relevant Evaluation and Assessment (CREA) Hawai'i is an H-PEA collaborator and H-PEA is proud to host a CREA-sponsored strand in our annual conference for the 4th year running.






Daily Schedule & Abstracts

Date	8:00-8:30	8:30 – 8:45 am	8:45 – 9:45 am	9:45-10:15 am	10:15 – 11:15 am	11:15 – 11:30 am	11:30 am- 12:45 pm	12:45-1:15 pm	
Tuesday, Oct 11, 2022	H-PEA Cafe	Welcome	Concurrent Sessions	Break	Concurrent Sessions	Break	Opening Keynote		
Wednesday, Oct 12, 2022	H-PEA Cafe	Welcome	Cross-Pacific Panel	Break	Concurrent Sessions	Break	Poster Session		
Thursday, Oct 13, 2022	H-PEA Cafe	Welcome	Concurrent Sessions	Break	Concurrent Sessions	Break	Closing Keynote	H-PEA Business Meeting	
Friday, Oct 14, 2022		8:30- 11: 15 Post-Conference Workshop							

[H-PEA 2022 Conference Session Abstracts](#)



Tuesday, Oct 11, 2022





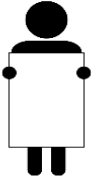
Time in HST	Event			
8:00 am – 8:30 am	 H-PEA CAFÉ - Morning meet-up, networking, and Help Desk (.)			
8:30 am – 8:45 am	Welcome, Announcements, and Instructions (.; same room from 8-8:45 am)			
	 Roundtable	 Roundtable	 Roundtable	 Roundtable
8:45 am – 9:45 am	<p>‘ĀINA-IS: Understanding the Intersection of ‘Āina-Based Learning and STEM</p> <p><i>KEYWORDS: ‘Āina-based education, Culturally-responsive evaluation, Native Hawaiians, STEM Education</i></p>	<p>Culturally Rooted: A Season to Discuss Decolonizing Evaluation</p> <p><i>KEYWORDS: Community-based evaluation, Culturally-responsive evaluation, Evaluation methods, Indigenous Peoples in Evaluation, Native Hawaiians, Participatory evaluation</i></p>	<p>Using Co-Creation and Participatory Analysis with Stakeholders to Understand Diverse Contexts</p> <p><i>KEYWORDS: Community-based evaluation, Culturally-responsive evaluation, Evaluation methods, Indigenous Peoples in Evaluation, Participatory evaluation</i></p>	<p>(Re)Evaluating Measures of Educational Success for the Native Hawaiian and Indigenous Health Summer Health Academy</p> <p><i>KEYWORDS: ‘Āina-based education, Assessment in higher education, Community-based evaluation, Culturally-responsive evaluation, Data Analysis, Evaluation methods, Indigenous Peoples in Evaluation, Native Hawaiians, Participatory evaluation</i></p>

9:45 am – 10:15am	Break			
	 Roundtable	 Roundtable	 Roundtable	 CREA-sponsored
10:15 am – 11:15 am	Pilina Fund: Creating a Participatory Grant-Making Process <i>KEYWORDS: Culturally-responsive evaluation, Systems Thinking, Resilience</i>	Pūpūkahi i Holomua: Developing Community Readiness Assessment Processes as Participatory Praxis for School Improvement in <i>KEYWORDS: Āina-based education, Participatory evaluation, Systems Thinking</i>	Assessing and Evaluating Organizational Readiness for Integration of Hawaiian Healing Practices <i>KEYWORDS: Culturally-responsive evaluation, Health and welfare evaluation, Native Hawaiians</i>	Growing Evaluators in Indigenous Spaces: Culturally Appropriate Perspectives and Pathways to becoming an Evaluator Chosen by Kanaka Cultural Practitioners, Postgraduate Interns, and Early Career Professionals <i>KEYWORDS: Culturally-responsive evaluation, Indigenous Peoples in Evaluation, Native Hawaiians</i>
11:15 am – 11:30 am	Break			
11:30 am – 12:45 pm	 Opening Keynote Witnessing, Love, Joy: A (K)new Evaluation Philosophy <i>Manulani Aluli Meyer</i> Supplemental materials (PDFs): Holographic Epistemology: Native Common Sense by M. A. Meyer Spirituality Centered around Aloha/Pono: A Discipline of Love and Truth by M. A. Meyer			






[Return to top: Daily Schedule & Abstracts](#)






Wednesday, Oct 12, 2022

Time in HST	Event
8:00 am – 8:30 am	 H-PEA CAFÉ - Morning meet-up, networking, and Help Desk (.)
8:30 am – 8:45 am	Welcome, Announcements and Instructions (.; same room from 8-8:45 am)
8:45 am – 9:45 am	 Cross-Pacific Panel Cross-Pacific Panel: Roots and Futures of Indigenous Evaluation <i>Fiona and Aneta Cram</i>
9:45 am – 10:15 am	Break

	 Roundtable	 Roundtable	 Roundtable	 Skill Building
10:15 am – 11:15 am	Story Catching & Story Telling: Activating Mo’olelo as Data—Kū i ka māna (‘Ōlelo No’eau #1875) <i>KEYWORDS: ‘Āina-based education, Culturally-responsive evaluation, K-12 Education Evaluation</i>	Evaluating a Young Adult Residential Program in Hawai‘i: Challenges and Considerations <i>KEYWORDS: Culturally-responsive evaluation, Data Analysis, Evaluation methods</i>	An Action Research Approach to Conducting Developmental Evaluations of the Professional Learning Supports for a Statewide Pre-K Program <i>KEYWORDS: Early childhood evaluation, Evaluation methods, Participatory evaluation</i>	Process Mapping as a Tool for Evaluation <i>KEYWORDS: Data-visualization, Evaluation methods, Evaluation theory, Participatory evaluation, Systems Thinking, Technology in evaluation</i>
11:15 am – 11:30 am	Break			
11:30 am – 12:45 pm 	Concurrent Poster Session <ul style="list-style-type: none"> • Audience-Friendly Approaches to Sharing Research Findings • Data Visualizations for Rapid Analytics: Applying Tableau Desktop to Showcase Public and Password Protected Accreditation Evidence • Evaluating Out-of-School Time (OST) STEM Enrichment Programing using Deeper Learning (DL) Measures • Improving Interprofessional Collaboration Between Social Work and Pharmacy Through Hybrid and Virtual Learning Experiences 			


Thursday, Oct 13, 2022

<p>8:00 am – 8:30 am</p>	 H-PEA CAFÉ - Morning meet-up, networking, and Help Desk (L)			
<p>8:30 am – 8:45 am</p>	<p>Welcome, Announcements and Instructions (L; same room from 8-8:45 am)</p>			
	 <p>Roundtable</p>	 <p>Roundtable</p>	 <p>Roundtable</p>	 <p>CREA-sponsored</p>
<p>8:45 am – 9:45 am</p>	<p>Cultural Safety & Intellectual Property: Considerations for Transactional Healing <i>KEYWORDS: Culturally-responsive evaluation, Evaluation methods, Native Hawaiians</i></p>	<p>A’o Aku, A’o Mai: Lessons Learned in Building a Culture of Evaluation with Aloha in a Hawaiian-Serving Organization <i>KEYWORDS: Culturally-responsive evaluation, Indigenous Peoples in Evaluation, Native Hawaiians</i></p>	<p>Hawai’i’s Caring Systems Initiative for Youth Suicide Prevention: Mapping for Systems Change <i>KEYWORDS: Data-visualization, Participatory evaluation, Systems Thinking</i></p>	<p>Evaluating a Collective: The Mo’olelo of an ‘Āina-Based Consortium <i>KEYWORDS: ‘Āina-based education, Culturally-responsive evaluation, K-12 Education Evaluation</i></p>
<p>9:45 am – 10:15 am</p>	<p>Break</p>			

	 Roundtable	 Roundtable	 CREA-sponsored	 Skillbuilding
10:15 am – 11:15 am	Trauma-Informed Evaluation - Moving Beyond Lip Service <i>KEYWORDS: Evaluation methods, Evaluation theory, Health and welfare evaluation, Human services evaluation, Trauma-informed evaluation</i>	Practically Participatory: A Discussion about Participatory Evaluation in a Collective Impact Initiative <i>KEYWORDS: Participatory evaluation</i>	Uncovering Hope and Possibilities with the Kūkulu Kumuhana Framework <i>KEYWORDS: Community-based evaluation, Culturally-responsive evaluation, evaluation methods</i>	Aloha is the Key: Actioning the Capacity of Aloha, Aroha through Evaluative <i>KEYWORDS: Culturally-responsive evaluation, Evaluation methods, Evaluation theory, Indigenous Peoples in Evaluation</i>
11:15 am – 11:30 am	Break			
11:30 am – 12:45 pm	 Closing Keynote Evolving Evaluation (and Its Contradictions) for People and Planet <i>Veronica Olazabal</i>			
12:45 pm – 1:15 pm	BUSINESS MEETING (Closing, Poster Award, Conference Evaluation, Officer nomination)			

[Return to top: Daily Schedule & Abstracts](#)

Friday, Oct 14, 2022

Time in HST	Event
8:30 am – 11:15 am	 The Evaluator Toolkit in the Age of Social Finance and ESG (Environmental, Social, and Governance): The Good, the Bad and the Ugly <i>A workshop facilitated by Veronica Olazabal, President of the American Evaluation Association (AEA)</i> <p>Each year, private sector, impact investing, and other social finance actors drive \$12 Trillion toward social and environmental benefit yet, aren't beholden to the same levels of accountability as government finance? With the rapid growth of these investments over the last decade, the risk of impact washing, green washing and rainbow washing is a real challenge to meeting the Sustainable Development Goals by 2030.</p> <p>During this workshop, we will address how the evaluator toolkit and mindset support accountability and transparency across these stakeholders while exploring both the demand and supply side of generating evidence, validating results, and promoting use of data in decision making in this new area. We will also learn practical M&E skills that can be applied and/or tailored to meet the needs of these newer stakeholders. Finally, we will ground-truth concepts and theories through discussions of key cases, highlighting the challenges and opportunities for evaluators in the age of social finance and ESG.</p> <p>Advance registration (and payment for non-members) is required.</p> <p>Zoom link will be emailed to registered participants.</p>

[Return to top: Daily Schedule & Abstracts](#)

H-PEA 2022 Conference Session Abstracts

‘ĀINA-IS: Understanding the Intersection of ‘Āina-Based Learning and STEM

Tuesday, October 11, 8:45 – 9:45

The ‘ĀINA-IS project is a four-year research and evaluation study with six ‘āina-based organizations on O‘ahu and Maui. Each site will pilot an ‘āina-based and problem-based learning STEM Framework in their programs with youth and their families.

Format: Roundtable

Presenters: Shelly Tokunaga-May, ‘A‘ali‘i Alliance; Jaymee Nanasi Davis, University of Hawai‘i Maui College

Aloha is the Key: Actioning the Capacity of Aloha, Aroha through Evaluative Leadership

Thursday, October 13, 10:15 – 11:15

He aroha whakatō, he aroha puta mai: If kindness is sown, then kindness you shall receive. Taking the opportunity to share back with those who provided the spark for her Masters thesis, Louise comes to the conference from across the Pacific to share the insight that emerged from engaging with Evaluation with Aloha. Aloha, Aroha, can be amplified through valued practices; aroha ki te tāngata, evaluation with aloha. I elevate the opportunity to awaken to, and manifest the potential within ourselves, and others,¹ through our evaluative leadership, by actioning the capacity of aroha through the conscious practice of disruption to create positive change. ¹ Spiller, Barclay-Kerr and Panoho (2015), p.44

Format: Skill-Building Interactive Session

Presenters: Louse Were, Hikitia Consultants, Ltd.

An Action Research Approach to Conducting Developmental Evaluations of the Professional Learning Supports for a Statewide Pre-K Program

Wednesday, October 12, 10:15 – 11:15

This session describes a collaborative developmental evaluation between researchers and the state office responsible for providing professional learning supports to staff in a statewide public Pre-Kindergarten program. Using an action research approach, researchers engaged the team in designing an evaluation study, developing first generation evaluation protocols (surveys, interviews, and observation tools), collecting and analyzing data, and critiquing and refining the evaluation system designed. The study provides insights into the impact of professional learning supports on teachers, educational assistants, principals, and state teachers as well as challenges involved in early childhood education system building.

Format: Roundtable

Presenters: Robyn Chun, University of Hawai‘i at Mānoa; Michael Cheang, University of Hawai‘i at Mānoa; Coleen Momohara, Executive Office on Early Learning; Charis-Ann Sole, University of Hawai‘i at Mānoa

A'ō Aku, A'ō Mai: Lessons Learned in Building a Culture of Evaluation with Aloha in a Hawaiian-Serving Organization

Thursday, October 13, 8:45 – 9:45

The Aloha Evaluation Framework informed how a Native Hawaiian serving organization built the evaluation capacity of front-line staff over time. This session shines a light on how Hawaiian values were applied to evaluation capacity building within a real-world context from 2015 to present day. We will discuss protocols used by evaluation managers and learnings from front-line staff who supported their peers in evaluating programs.

Attendees will leave with an understanding of how to build evaluation capacity in a culturally responsive and sustaining way across their organizations and what considerations to keep in mind for next steps.

Format: Roundtable

Presenters: Melinda Lloyd, Penn Pantumsinchai, Sena Sanjines, Joan Ka'ai'ai Paglinawan and Yuki-lei Tanaka Pabo, Lili'uokalani Trust

Assessing and Evaluating Organizational Readiness for Integration of Hawaiian Healing Practices

Tuesday, October 11, 10:15 – 11:15

The Assessing through Maui Ola Project is a clinical-community-academic partnership created to understand health, wellbeing, and assessment from a Hawaiian perspective. This roundtable will present preliminary findings from this project as well as a draft framework for evaluation of organizational readiness to integrate Hawaiian healing into clinical settings. Discussion will focus on how such a framework could be used and improved to help clinics and evaluators assess organizational readiness to integrate Hawaiian healing practices into clinical settings in order to offer care and services that resonate with Hawaiian communities and meet their needs.

Format: Roundtable

Presenters: T. Noelani Perreira, Waimanalo Health Center; Rachel Burrage, University of Hawai'i at Mānoa, Thompson School of Social Work and Public Health

Audience-Friendly Approaches to Sharing Research Findings

Wednesday, October 12, 11:45 – 12:30

Education research studies are often complex, and it can be challenging to report findings in a clear, relevant, and culturally appropriate manner that aids understanding and decision making. But not doing so can hinder stakeholder engagement, discussion, and action. This poster presentation describes how REL Pacific incorporated cultural feedback and contextualization as an integral part of communicating engaging, actionable research findings to stakeholders across the Pacific region. The presentation will include examples of infographics and some of the key considerations that went into a cultural review process used to create them.

Format: Poster

Presenters: Christina Tydeman and Bradley Rentz, REL Pacific (McREL International)

Cross-Pacific Panel: Roots and Futures of Indigenous Evaluation

Wednesday October 12, 8:45 – 9:45

This year, the Cross-Pacific panel also crosses generations. The panel will feature Fiona and Aneta Cram in a cross-generational dialogue about their perspectives on the roots and future of Indigenous Evaluation. Their conversation will draw from their collective work which ranges from Aotearoa, across the Pacific and around the globe.

Fiona, a Māori woman, is a pioneer in Culturally Responsive Indigenous Evaluation, playing key roles in the development of the Kaupapa Māori (by Māori, for Māori) model, in the work of the Aotearoa New Zealand Evaluation Association (ANZEA), and the Indigenous Peoples in Evaluation Topical Interest Group within the American Evaluation Association. Fiona is the owner of Katoa, LTD, a firm dedicated to Kaupapa Māori research and evaluation, the editor-in-chief of Evaluation Matters—He Take Tō Aromatawai, co-editor of the volume titled *Indigenous Evaluation* in the New Directions for Evaluation Series, co-editor of several books, author of numerous chapters, articles and evaluation reports, and a frequent workshop presenter.

Aneta, also a Māori woman and Kaupapa Māori practitioner, is Fiona’s niece and has worked on Indigenous evaluations in New Zealand and Australia. Aneta is currently completing her dissertation on Indigenous Evaluation models and their impact on their communities.

Format: Panel

Presenters: Fiona Cram, Katoa Ltd. and Aneta Cram, University of Wellington; Facilitator, Katherine Tibbetts, Lili’uokalani Trust

Cultural Safety & Intellectual Property: Considerations for Transactional Healing

Thursday, October 13, 8:45 – 9:45

An Indigenous perspective on stories as data has introduced a new layer of complexity to our work as evaluators. Often called "qualitative data," the belief in stories as medicine implies that to be culturally safe in our evaluation practices we must plan to avoid sharing data without Indigenous representation. A picture speaks 1,000 words. Whose words are we using and how do we protect the storyteller? In this digital era, how do we maintain integrity and relational accountability in ethical ways? The Māpuna Lab will present practices for culturally safe stewardship of intellectual property including photos, graphics, names, music, prayer, places, stories, and data.

Format: Skill-Building Interactive Session

Presenters: Katherine Burke and Ku'ulei Perreira-Keawekane, University of Hawai'i at Mānoa, Thompson School of Social Work and Public Health

Culturally Rooted: A Season to Discuss Decolonizing Evaluation

Tuesday, October 11, 8:45 – 9:45

During an annual review of evaluation results in 2020, staff members for a Native Hawaiian-serving organization reported that the evaluation did not really help them improve their programs. Through discussions, we came to understand that to achieve credible, meaningful, equitable, and actionable results, evaluation needed to go beyond cultural responsiveness to being ROOTED in Native Hawaiian and local culture. Since then, the organization has designed an evaluation approach that centers a practice of kilo (observation) through a seasonal lens. For this roundtable, we will share our process and progress thus far. Then we will invite participants to consider key questions to culturally root and decolonize evaluation in their own work.

Format: Roundtable

Presenters: Debbie Gowensmith, Groundswell Services; Niegel Rozet and Kinohi Pizarro, Kua'āina Ulu 'Auamo

Data Visualizations for Rapid Analytics: Applying Tableau Desktop to Showcase Public and Password Protected Accreditation Evidence

Wednesday, October 12, 11:30 – 12:45

In this poster session, the presenters will share the process they used to transform a college's assessment, accreditation, and accountability data into interactive dashboards with both public facing and password-protected data visualizations and analysis tools. Participants will learn how interactive dashboards can be used to facilitate data analysis and improve stakeholder engagement in the program improvement process. Participants will take away (1) practical tips for creating both public and password-protected dashboards and (2) examples of how data dashboards can be used to showcase accreditation evidence.

Format: Poster

Presenters: Jessica Miranda and Jacie Wach Slaymaker, University of Hawai'i at Mānoa, College of Education

Evaluating a Collective: The Mo'olelo of an 'Āina-Based Consortium

Thursday, October 13, 8:45 – 9:45

The purpose of this roundtable is to discuss how the Huliāmahi Educational Alliance, as a consortium of three different organizations, evaluates its joint programming to tell a collective story. During this roundtable, we'd like to share this story, including tools that we've used, and lessons learned. We'd like to hear ideas from the audience around best practices to evaluate this type of programming – a collective with a complicated set of measurements and outcomes.

Format: Roundtable

Presenters: Jackie Ng-Osorio, Ng-Osorio Consulting; Megan Cabral, Huliāmahi

Evaluating a Young Adult Residential Program in Hawai'i: Challenges and Considerations

Wednesday, October 12, 10:15 – 11:15

In response to the COVID-19 pandemic, Lili'uokalani Trust opened a residential program to house and provide wraparound services for Native Hawaiian young adults directly affected, be it job loss or houselessness. The facility was the Trust's first foray into residential services, which called for a full-scale evaluation to understand the impact as well as capture lessons learned. A wide range of data sources from clinical assessments, group programs engagement, to staff observations, resident interviews, and more, helped inform the evaluation. This roundtable discussion will discuss the methodology, considerations, and challenges of the evaluation process for a large-scale residential project.

Format: Roundtable

Presenters: Penn Pantumsinchai, Lili'uokalani Trust

Evaluating Out-of-School Time (OST) STEM Enrichment Programing using Deeper Learning (DL) Measures

Wednesday, October 12, 11:45 – 12:30

This study analyzes the use of multiple Deeper Learning (DL) measures from the American Institutes for Research, for application in out-of-school time STEM programming. Longitudinal data was analyzed from a large-scale OST STEM enrichment program with multiple sites across the states of Texas and California from 2019-2021. Confirmatory factor analysis (CFA) and multilevel structural equation modeling (MSEM) were used to test reliability and validity and the potential to help with equity issues in STEM education for diverse learners, leading to more robust data for the field.

Format: Poster

Presenters: Ryan Culbertson and Guan Saw, Claremont Graduate University

Evolving Evaluation (and Its Contradictions) for People and Planet

Thursday, October 13, 11:30 – 12:45

Format: *Closing Keynote*

Presenter: *Veronica Olazabal*

Veronica Olazabal is Chief Impact and Evaluation Officer at The BHP Foundation, President of the American Evaluation Association (AEA) and Adjunct Associate Professor at Columbia University's School of International and Public Affairs. Her professional background ranges ~20 years and four continents and includes designing, implementing and leading global programs, research and evaluation for The Rockefeller and MasterCard Foundations. Veronica has served on various funding and advisory boards including most recently with The World Benchmarking Alliance and the World Bank's Center for Learning on Evaluation and Results (CLEAR). She is the recipient of several industry awards and has published in the American Journal of Evaluation, Evaluation, and the Stanford Social Innovations Review. Ms Olazabal holds a B.A. in Communications and a masters degrees in Urban Policy and Planning from Rutgers, The State University of New Jersey and Sociocultural Anthropology from Columbia University.

Growing Evaluators in Indigenous Spaces: Culturally Appropriate Perspectives and Pathways to becoming an Evaluator Chosen by Kanaka Cultural Practitioners, Postgraduate Interns, and Early Career Professionals

Tuesday, October 11, 10:15 – 11:15

The focus of this Roundtable Discussion is to challenge attendees to discuss how they will add to the discipline of Evaluation for the next generation. Panel members consisting of a cohort of Kanaka Cultural Practitioners in training, postgraduate interns, and early career professionals will share their stories in their journey into the field of evaluation. Attendees are challenged to discuss or assess their own journeys as evaluators, and to share areas of strengths and limitations for various levels of evaluation knowledge and approaches when addressing the challenging issues of serving Native Hawaiian and other indigenous populations.

Format: *Roundtable*

Presenters: *Emily Makahi, Wai'anae Coast Comprehensive Health Center*

Hawai'i's Caring Systems Initiative for Youth Suicide Prevention: Mapping for Systems Change

Thursday, October 13, 8:45 – 9:45

In Hawai'i, a statewide network of stakeholders has worked for years to bring hope, help, and healing to the issue of youth suicide, which disproportionately impacts Native Hawaiian and Pacific Islander youth. The goal of this mixed methods evaluation is to strengthen the capacity of our state suicide prevention system. Secondary data on the current system was integrated with stakeholders' knowledge gathered through meetings and interviews. Then preliminary system maps were generated for stakeholder feedback, visualizing relationships between program policies, protocols, and partnerships. Target question: How can interactive mapping help stakeholders explore and identify factors that can influence system change?

Format: Roundtable

Presenters: Chad Akamu, Tai-An Miao, Jeanelle Sugimoto-Matsuda, Deborah Goebert, Andie Kida, Thomas Robertson, Davis Rehuher and Genesia Paolo, University of Hawai'i at Mānoa

Improving Interprofessional Collaboration Between Social Work and Pharmacy Through Hybrid and Virtual Learning Experiences

Wednesday, October 12, 11:45 – 12:30

Although the disciplines of Pharmacy and Social Work are not generally assumed to directly collaborate when it comes to patient care, the professions are in fact complementary. Collaborative interdisciplinary teams lead to patient outcomes that include improved physical and mental health, medication adherence, and reduced hospital readmission rates. Health and wellbeing outcomes for elderly patients are significantly improved when their care is managed by an interprofessional team that communicates and collaborates to ensure all aspects of the patient's illness are managed well. Pharmacy and social work faculty developed a virtual interprofessional education activity specifically aimed at the integrative student learning.

Format: Poster

Presenters: Aimee Chung, University of Hawai'i at Mānoa, Thompson School of Social Work and Public Health; Chad Kawakami, University of Hawai'i at Hilo, Daniel K Inouye College of Pharmacy; Robin Arndt, University of Hawai'i at Mānoa, Thompson School of Social Work and Public Health; Kamal Masaki, University of Hawai'i at Mānoa, Geriatric Medicine; Joanne Loos, Kimm Teruya and Lorrie Wong, University of Hawai'i at Mānoa, Nancy Atmospera-Walch School of Nursing; Sheri Tokumar, University of Hawai'i at Hilo, Daniel K Inouye College of Pharmacy

Pilina Fund: Creating a Participatory Grant-Making Process

Tuesday, October 11, 10:15 – 11:15

The Pilina Fund is a participatory grant-making process created to address COVID challenges and build resilient communities through strengthening Pilina. The heart of the Fund was the Committee consisting of 8 residents of Ko'olau who brought their leadership and expertise to assess and approve grant proposals. The evaluation focuses on the impact of the Fund and future potential of the participatory grant-making model.

Format: Roundtable

Presenters: Summer Keli‘ipio, Kanoe Enos and Shelly Tokunaga-May, ‘A‘ali‘i Alliance

Practically Participatory: A Discussion about Participatory Evaluation in a Collective Impact Initiative

Thursday, October 13, 10:15 – 11:15

In this roundtable, presenters will discuss strategies to engage stakeholders in evaluation decisions as part of the external evaluation of the 2022-2024 ALICE Initiative, a collective impact project involving 17 nonprofits working towards financial stability and affordable housing for ALICE (Asset Limited, Income Constrained, Employed) families in Hawai‘i. The presentation will include an overview of stakeholders, the evaluation, and strategies used and planned to engage stakeholders in key decisions. Discussion questions include but are not limited to: What factors or considerations may impact engagement by these stakeholders? and What stakeholder engagement strategies have you experienced or tried that showed promise?

Format: Roundtable

Presenters: Sena Sanjines, S2D; Anna Ah Sam, Ah Sam Consulting

Process Mapping as a Tool for Evaluation

Wednesday, October 12, 10:15 – 11:15

The purpose of this skill-building workshop is to build the capacity of participants to utilize process mapping as a tool for evaluation to support collaborative stakeholder understanding and decision-making. Process mapping, which involves creating a visual representation of social and organizational processes, can support better understanding of complex systems and adaptation of improvement interventions to their local context. This workshop will include an overview of the history of process mapping in evaluation, different types of process maps and tools for evaluation, and key steps and considerations involved in creating a process map for evaluation and improvement purposes.

Format: Skill-Building Interactive Session

Presenters: Mark Vincent Yu, REL Pacific (McREL International)

Pūpūkahi i Holomua: Developing Community Readiness Assessment Processes as Participatory Praxis for School Improvement in Hawai'i

Tuesday, October 11, 10:15 – 11:15

The Office of Hawaiian Education (OHE)'s community readiness assessment processes are a participatory praxis that seeks to recommit state leaders to values they already hold, and make it uncomfortable for them to stay in neutral spaces. A major challenge for OHE, however, is to navigate the desired futurities of its many stakeholder groups within a system that has been responsible for the dissemination of a singular narrative. OHE is supported by educators across the pae 'āina who are committed to reconnecting learners to traditional ways of knowing and being that engage multiple narratives, perspectives, and literacies in the continual development of community sustainability and resilience.

Format: Roundtable

Presenters: Keali'i Kukahiko, Hawai'i Department of Education, Office of Hawaiian Education; Will Repun, Unruler

(Re)Evaluating Measures of Educational Success for the Native Hawaiian and Indigenous Health Summer Health Academy

Tuesday, October 11, 8:45 – 9:45

This presentation provides evaluation data for the Native Hawaiian and Indigenous Health (NHIH) Summer Health Academy and describes the evaluation process of an academic program centered in NHIH methodologies, epistemologies, and pedagogies. This session is structured to include 1) information on the NHIH Summer Health Academy, 2) efforts to Indigenize the evaluation process by taking a strengths-based and holistic approach to health and education by considering measures of success from the lens of Indigenous students, faculty, and community partners, and 3) facilitated discussions to Indigenize the evaluation process and consider future actions and opportunities for the field of evaluation.

Format: Roundtable

Presenters: Mapuana C. K. Antonio¹, Ashlea Gillon², Yasmeen Latore³, Amber Granite¹, Ki'ilaweau Aweau¹, Māhealani Taitague-Laforga¹, Naneaokeola Siu¹, Britanica Sene¹, Nicole Cristobal⁴, Samantha Keaulana-Scott¹, and Jane J. Chung-Do¹.

¹Office of Public Health Studies, Thompson School of Social Work & Public Health, University of Hawai'i at Mānoa

²Fulbright Scholar; Te Wānanga o Waipapa, University of Auckland; School of Nursing, Faculty of Medical & Health Sciences, University of Auckland

³Nancy Atmospera-Walch School of Nursing, University of Hawai'i at Mānoa

⁴Kamāwaelualani and Murdered Missing Native Hawaiian Women, Girls, Māhū Report, Commission on the Status of Women/ Office of Hawaiian Affairs

Story Catching & Story Telling: Activating Mo‘olelo as Data—Kū i ka māna (‘Ōlelo No‘eau #1875).

Wednesday, October 12, 10:15 – 11:15

When we consider the native ancestors of this place we call home and how they worked together, we recognize the importance of providing meaningful experiences where all stakeholders have a sense of ownership over the individual and collective work. Nā Hopena A‘o invites us to acknowledge the space of a‘o where we teach and learn from and with one another as well as our places. This session with HODOE’s Office of Hawaiian Education allows attendees to participate in an Assessment for Learning constellation practice to contemplate the central question—are we measuring what matters?

Format: Roundtable

Presenters: Pono Fernandez and Ka‘anohiokalā Kalama-Macomber, Hawai‘i Department of Education, Office of Hawaiian Education

Trauma-Informed Evaluation - Moving Beyond Lip Service

Thursday, October 13, 10:15 – 11:15

This roundtable will discuss strategies for taking a “trauma-informed” approach to evaluation, particularly evaluations with marginalized populations. Specific topics to be explored include overarching themes, such as what it means to be “trauma-informed,” as well as practical issues related to trauma-informed evaluation, including how to gather information related to traumatic events without re-traumatizing. Finally, the discussion will address cultural and context-specific concerns, such as how to design and implement evaluations to include diverse or culturally contextual responses to trauma.

Format: Roundtable

Presenters: Anna Pruitt and Catherine Glen, University of Hawai‘i at Mānoa

Uncovering Hope and Possibilities with the Kūkulu Kumuhana Framework

Thursday, October 13, 10:15 – 11:15

As evaluators, we strive to be pono or righteous in our work, creating and implementing processes that lead to making the right decisions for the right reasons, evaluations that uplift and contribute to the wellbeing of those the program or service is intended to benefit. Auntie Puanani Burgess, a

haumana of Auntie Pilahi Pahi, shares that pono-informed work is hope-informed. In this session, we will engage the audience in exploring how we can use the Kūkulu Kumuhana wellbeing framework to uncover and lift up hope in our evaluations.

Format: Roundtable

Presenters: Dawn Mahi and Paula Morelli (retired), Consuelo Foundation; Peter Mataira, Hawai'i Pacific University; and Pālama Lee, Melinda Lloyd and Katherine Tibbetts, Lili'uokalani Trust

Using Co-Creation and Participatory Analysis with Stakeholders to Understand Diverse Contexts

Tuesday, October 11, 8:45 – 9:45

This session will explore ways to co-create an evaluation framework with key stakeholders to understand diverse contexts. From 2018-2022 our group conducted a developmental evaluation of Ford Foundation's BUILD program, which provided a variety of supports to over 300 organizations across five continents. All the organizations shared a commitment to civil society and social justice, but their issues, organizational models, and geographic scopes varied widely. To create a single evaluation of such heterogeneous grantees we used a co-creation process for design and grantee learning sessions for analysis. We will present our experience and invite discussion of the challenges and benefits of co-created evaluation.

Format: Roundtable

Presenters: Ron Dwyer-Voss, Pacific Community Solutions, Inc.; Raphaëlle Bisiaux, NIRAS; Maggie Bangser, Civil Society Lead; Susana Morales, Indigenous-led Organization Lead

Witnessing, Love, Joy: A (K)new Evaluation Philosophy

Tuesday, October 11, 11:30 – 12:45

Dr. Manulani Aluli Meyer is the fifth daughter of Emma Aluli and Harry Meyer who grew up on the shorelines of Mokapu, Kailua and Hilo Palikū. She is part of a larger Aluli 'ohana dedicated to Hawaiian cultural revitalization in all forms with aloha/pono as the animating essence of this revival. She is a world-wide scholar, writer, speaker, and evaluator grateful to exist in the kamamalu of Indigenous epistemology. Her background is within wilderness education, coaching, 'āina-based education, food sovereignty, and teaching at UH Hilo, Te Wānanga o Aotearoa, and now at UH West Oahu. She earned her Ed.D. on the topic of Hawaiian Epistemology from Harvard in 1998. She is a haku ho'oponopono and a cultural practitioner of 'ike kupuna thrilled and humbled to be living on the mauka lands of Palehua here on O'ahu moku.

Format: Opening Keynote

Presenters: Manulani Aluli Meyer