

2019 H-PEA SESSION DESCRIPTIONS

9:40 – 10:40 Sessions

9:40 - 10:40 **PhotoVoice Implementation via Youth Development Workers** (Roundtable)

Room: Grand Ballroom

Leialoha Benson, Youth Engagement Manager, Lili'uokalani Trust

Abstract

This roundtable discussion invites conference attendees to talk story about the pros and cons of implementing a research and evaluation methodology via non-research and evaluation line staff who are new to it, ask if attendees have seen this type of implementation style before, and discuss with conference attendees factors that may affect validity of the resulting findings.

Keywords: Youth Participatory Research, Community-Based Participatory Research, Qualitative Research, Engagement with Technology, and Non-profit Organizations

9:40 - 10:40 **Capacity Building of Evaluation Kāko'o within a Native Hawaiian Non-profit Organization** (Roundtable)

Room: Grand Ballroom

Shelly Tokunaga-May, Research and Evaluation Manager, Lili'uokalani Trust

Zijin Yang, Research and Evaluation Senior Manager, Lili'uokalani Trust

Abstract

This roundtable will focus on sharing the methods utilized and lessons learned while building evaluation capacity. The evaluation capacity-building work being shared is in its third year. In previous years, the evaluation team worked with frontline staff to develop data collection tools that reflected their goals for program participants and introduced a standard evaluation reporting tool (the Group Program Evaluation Template or GPE). In this third year, the evaluation team's focus shifted from completing evaluations to a greater emphasis on improving the quality of the evaluations submitted and, hence, their utility for decision-making. Because the organization is a Native Hawaiian serving foundation, it is important that all our work be done in a way that is culturally responsive and sustaining. Presenters will share how their work reflects a Native Hawaiian worldview.

Keywords: Evaluation capacity building, cultural evaluation, evaluation in non-profit organizations

9:40 - 10:40 **Group Sourcing the Design of a Native Hawaiian Data Portal** (Roundtable)

Room: Grand Ballroom

Wendy Kekahio, Strategy Consultant, Kamehameha Schools

Palama Lee, Research and Evaluation Senior Manager, Lili'uokalani Trust

Ciera Pagud, Research Assistant, Kamehameha Schools

Trenton Manson, Data Science Manager, Lili'uokalani Trust

Abstract

Research and data for and about Native Hawaiians are critical to advance a vision of collective and individual well-being. Creating conditions of thriving for Native Hawaiians require accurate and accessible data to inform strategic, programmatic, policy, and resourcing decisions. In support of this, Lili'uokalani Trust and Kamehameha Schools are producing a prototype of a

Native Hawaiian Data Portal. In Phase 1, this Portal will facilitate finding and locating publicly available secondary data sources and reports on Native Hawaiian well-being. During this Roundtable, participants will view and interact with the Portal prototype and engage in feedback and discussion questions to further enhance this tool.

Keywords: well-being; data access; Native Hawaiian

9:40 - 10:40 Developing and Implementing Monitoring and Evaluation Indicators on Connections Between People and Place (Roundtable)

Room: Grand Ballroom

Pua'ala Pascua, Biodiversity Scientist, Center for Biodiversity and Conservation - AMNH
Eleanor Sterling, Center for Biodiversity and Conservation
Nicole Bowman, Bowman Performance Consulting
Carolee Dodge Francis, Nevada INBRE Program
Kanoe'ulalani Morishige, Na Maka o Papahānaumokuākea
Leslee White-eye, First Nations with Schools Collective

Abstract

Connections between and across people and place enable resilience amidst change in communities around the world. We present lessons learned on evaluation metrics related to people and place and share preliminary work on policy briefs regarding enhancing the local and cultural relevance and applicability of reporting metrics. What is the first thing you think about regarding connections between and across people and place? Describe one image/event/moment from your experience relating to connections between and across people and place. What indicators do you know of that evaluate the strength of peoples' connections with each other and to place?

Keywords: Evaluating linked cultural-ecological systems

9:40 - 10:40 Working with the PARTNER Survey to Assess System Integration in Santa Clara County (Demo)

Room: Grand Ballroom Small

Annette Gardner, Assistant Professor, University of California, San Francisco
Madeleine Swart, Sr. Health Care Program Manager, Center for Population Health Improvement

Abstract

In 2018, The County of Santa Clara Health System launched the Transformation 2020 (T2020) Initiative, a multi-year, initiative that supports county-level transformation and coordination of physical health, behavioral health, and social services targeted to Medicaid beneficiaries with complex issues. To assess cross-system collaboration and efforts to work together toward common objectives, the electronic PARTNER survey was administered to T2020 stakeholders in Winter 2019. The survey was supported by the Robert Wood Johnson Foundation and includes social network analysis questions on networks and their relationships, and progress over time. It is targeted to agencies and networks and is intended to be affordable and easy-to-use. Typically, social network analysis platforms have been difficult to learn and use. In this Demonstration we describe the county's experience in using the PARTNER instrument, including development, administration, analysis and reporting.

Keywords: Collective impact evaluation, social network analysis, health and welfare evaluation, human services evaluation, evaluation methods

9:40 - 10:40 Needs Assessment as Evaluation: Creating a Continuum of Care for Youth Impacted by Substance Use in Hawai'i (Symposium)

Room: Mauka

Jane Onoye, Associate Professor, University of Hawai'i Department of Psychiatry
Susana Helm, Associate Professor, University of Hawai'i Department of Psychiatry
Steven (Keone) Chin, Field Site Coordinator, University of Hawai'i Department of Psychiatry
Jared Yurow, Treatment Branch Director, Dept of Health / Alcohol and Drug Abuse Division
Chelsea Dau, Planner, Dept of Health / Alcohol and Drug Abuse Division
Robin Zeller, Program Associate, University of Hawaii / Dept of Psychiatry

Abstract

"Interagency collaboration to create a continuum of care" is a commonly invoked public health concept. Implementation of integrated systems of care is often stymied by gaps in the networks of resources, communication, and knowledge that would support effective coordination. This symposium presents a case study of a needs assessment whose design is driven by the end-goal to shape policies that will support a system of care for youth impacted by substance use in Hawai'i. The symposium is organized as three papers: needs assessment as a relational versus transactional approach; to capture data on special populations; and implications for data-informed practice.

Keywords: needs assessment as evaluation

9:40 - 10:40 Finding the Story We Want to Tell, Together: An 'Āina-Based Hui's Journey Using Developmental Evaluation Tools (Symposium)

Room: Makai

Anna Ah Sam, Evaluation Consultant, Hauoli Mau Loa Foundation
Kīhei Nahale-a, Project Director, Huliāmahi Education Alliance
Amanda Rieux, Program Director, Mālai: The Culinary Garden of Waimea Middle School
Michele Wilhelm, Executive Administrator, Ho`okua`āina
Janis Reischmann, Executive Director, Hau`oli Mau Loa Foundation
Luanna Peterson, Evaluation Coordinator, Huliāmahi
Cassie Nichols, Program Coordinator, Ho`okua`āina
Keahi Warfield, Executive Director, RISE 21st Century After School Program

Abstract

The Hope for Kids `Elua Initiative supports the capacity of select non-profit organizations in providing `āina-based education to kids in Hawai'i. While the organizations vary in their respective missions and organizational development, they share many cultural values and a passion to help kids connect to the `āina. This presentation will highlight how developmental evaluation can be a culturally responsive tool in building the evaluation capacity of individual organizations as well as in assessing the emerging collective impact of an initiative. It will also describe how relevant outcomes and indicators were collaboratively developed and how shared metrics were established and piloted.

Keywords: Developmental evaluation, collective impact, `āina-based programs, culturally relevant practices

10:50 – 11:50 Sessions

10:50 - 11:50 Democratizing Evaluation Through Innovative Approaches (Demo)

Room: Grand Ballroom

Sandeep Reddy, Associate Professor, Deakin University

Abstract

In this demonstration, the presenter will review at a high-level current approaches to evaluating health programs and how these can be loosely implemented or difficult to understand. To address, the presenter will discuss two innovative approaches including an integrated model of evaluation and a software that supports alignment of evaluation projects with internationally accepted guidelines.

Keywords: Innovation in Evaluation

10:50 - 11:50 Evaluate with Pride: Tips and Tools for Improving LGBT Cultural Competency and Diversity in Evaluation Practice (Demo)

Room: Grand Ballroom Small

Dylan Felt, Data Assistant Associate, Northwestern University

Gregory Phillips II, Assistant Professor, Northwestern University

Abstract

Increasingly, the field of evaluation has come to emphasize the importance of cultural responsiveness across all aspects of evaluation work. However, these efforts to date have largely ignored the unique and shifting needs of the LGBT community. In this demonstration session, attendees will learn: the importance of collecting data on sex, sexual orientation, and gender identity (SSOGI), and of exhibiting LGBT cultural competency in their evaluation work; inclusive and culturally responsive language and terminology; best practices and helpful tools for collecting SSOGI demographic data; and actionable strategies for overcoming anticipated barriers and integrating lessons learned into evaluation practice.

Keywords: Cultural competency in evaluation practice

10:50 - 11:50 Hawaiian Culture-Based Performance Assessment: Fostering Equity and Access to College, Career, and Community Success (Symposium)

Room: Mauka

Chelsea Keehne, Network School Liaison, Kamehameha Schools

Anu Awo Chun, Hope Po'okumu (Vice Principal), Mālama Honua

'Alohilani Rogers, Cultural Specialist, Kawaikini

Charlene Hoe, Co-founder, Hakipu'u Learning Center

Allyson Tamura, Po'okumu (Principal), Kanu 'o ka 'Āina

Meahilahila Kelling, Po'okula (Head of School), Ke Kula 'o Samuel M. Kamakau

Liezl Houglum, Principal Research Associate, Kamehameha Schools

Abstract

Cultural relevance is moving more into mainstream evaluation; however our ability to conduct culturally responsive evaluations is constrained by the lack of assessment tools that reflect the worldview outside dominant Euro-American perspectives. Presenters will discuss a Culturally Relevant Assessment project resulting in tools to assess students': 1) knowledge and skills aligned to ancestral learning, 2) community/college/career readiness, 3) growth in relevant,

rigorous, and vision/mission-driven ways. This presentation focuses on the development of alternatives to Hawai'i state assessments to understand and report student learning. Presenters will share the impetus for the work, six assessment tools, and next steps.

Keywords: Culturally relevant assessment

10:50 - 11:50 Kūkulu Kumuhana Wellbeing Framework: Implications for Evaluation (Symposium)

Room: Makai

Palama Lee, Senior Manager, Research & Evaluation, Lili'uokalani Trust
Lisa Watkins-Victorino, Ka Pou Kihī Kane (Research Director), Office of Hawaiian Affairs
Katherine Tibbetts, Senior Director, Research & Evaluation, Lili'uokalani Trust
Paula Morrell, Hawai'i Program Director, Consuelo Foundation

Abstract

Beginning in 2016 a number of researchers, evaluators, cultural practitioners, and community activists began meeting to reframe the concept of wellbeing through a Native Hawaiian cultural lens. The purpose of this work, named Kūkulu Kumuhana, is to support a research agenda that focuses on promotion of the wellbeing and self-determination of Native Hawaiians. This session will provide participants with an overview of the framework, the results of efforts to date to envision how the framework might be employed in evaluation, and a chance to provide their perspective on the dimensions of the framework.

Keywords: CREA Strand Presentation 1

12:35 – 1:45 Poster Sessions

12:35 - 1:10 Evaluation of the "Pick a Better Snack" Nutrition Education Program in Schools: Use of a Quasi-Experimental Design with a Multilevel Model Analysis (Poster)

Elizabeth Christiansen, Director, Center for Program Evaluation, University of Nevada, Reno

Abstract

This quasi-experimental evaluation aimed to determine to what extent nutrition lessons increased students' nutrition and MyPlate food groups knowledge and favorable attitudes towards eating fresh fruits and vegetables. A two-level hierarchical linear model, in which classrooms (randomly assigned to intervention or comparison conditions) were nested within schools, was used to test the effect of the intervention on the posttest measures while controlling for pretest scores. The intervention group had higher increases in both favorable attitudes towards fruits and vegetables and MyPlate knowledge than the comparison group. This design and analysis could be beneficial to implement in other evaluation studies.

Keywords: evaluation methods

12:35 - 1:10 Analyzing Key Factors Affecting Early Reading Development and Performance in a Pacific Region Context (Poster)

Erin D'Amelio, Research Associate, REL Pacific at McREL International

Abstract

This poster session will focus on evidence-based malleable factors that can lead to increased reading proficiency by grade 3, particularly targeted to the Pacific region context. These factors can better equip stakeholders to create targeted support for grades K—3 to improve academic performance of students in reading in their jurisdictions.

12:35 - 1:10 Improving Undergraduate Oral Communication of Research Results (Poster)

Michael Guidry, Undergraduate Chair, University of Hawaii at Mānoa Department of Oceanography
Yao Zhang Hill, Associate Specialist, University of Hawaii at Mānoa Assessment Office

Abstract

The Global Environmental Science Bachelor's program at the University of Hawaii implemented a curriculum that guides students' development of oral research presentation skills throughout the program. This poster describes the curriculum and the evaluation of the impact on student learning through authentic assessment of students' performance during their practice and final presentations.

Keywords: assessment in higher education

12:35 - 1:10 Evaluation Lessons Learned from Implementing the Ho'opono Program for Hawaiian Families. (Poster)

Melinda Lloyd, Research and Evaluation Manager, Lili'uokalani Trust
Shelly Tokunaga-May, Research and Evaluation Manager, Lili'uokalani Trust

Abstract

This presentation shares the lessons learned utilizing an innovative evaluative process to bring a program idea to life in a non-profit organization. The program focused on teaching a Native Hawaiian conflict resolution intervention to families. This work utilized evaluation staff as innovation coaches throughout the process. The process had the following key dimensions: 1) building program-design capacity building with frontline staff using a design thinking method; 2) program alignment within a family-strengthening framework (e.g., logic model, program theory, outcomes); 3) using a development evaluation mindset to capture lessons learned; and 4) preparing to roll out the program to other sites.

Keywords: Developmental evaluation (with a cultural approach)

12:35 - 1:10 Making Data Actionable Through Dashboards (Poster)

Trenton Manson, Data Science Manager, Lili'uokalani Trust
Zijin Yang, Research & Evaluation Manager, Lili'uokalani Trust

Abstract

Actionable insight is a term for information that can be acted upon or information that gives enough insight into the future that the actions that should be taken become clear to decision makers. This poster will focus on the challenges specific to creating a data-informed culture and decision process and some of the strategies we are employing to disrupt old behavioral patterns and attitudes to move toward actionable insights.

12:35 - 1:10 Ulu Programs and Evaluation: Dissemination and Implementation of Evidence-based Practices and Interventions (Poster)

Shelley Soong, Research Associate, University of Hawai'i Department of Native Hawaiian Health
Mele Look, Director, University of Hawai'i Department of Native Hawaiian Health

Abstract

Over the past 10 years the University of Hawai'i, John A. Burns School of Medicine, Department of Native Hawaiian Health has created opportunities for Native Hawaiian serving organizations in Hawai'i to implement evidence-based, popular, effective, and culturally relevant programs. These programs, developed through extensive community collaboration and evaluation, have targeted

weight-loss maintenance, diabetes self-management, hypertension management, heart disease prevention, and heart education for Native Hawaiians and other Pacific Peoples (Pacific Islanders, Micronesians, and Filipinos). This presentation presents the evaluation of the dissemination and implementation of evidence-based practices and interventions that have been effectively translated and used in community settings.

Keywords: Dissemination and implementation evaluation

12:35 - 1:10 Developing and Contextualizing Professional Learning Frameworks in the Pacific Region (Poster)

Meagan Taylor, Managing Consultant, REL Pacific at McREL International

Abstract

This session will examine the evidence base on the kinds of professional learning designs that can help teachers make productive changes to their practice, and how these designs are being contextualized and might be evaluated in different jurisdictions to address distinct needs across the Pacific region.

Keywords: Participatory evaluation

1:10 – 2:10 Sessions

1:10 - 2:10 Sharing What They Learned, Hearing Their Stories (Roundtable)

Room: Grand Ballroom

Sena Sanjines, Senior Research Associate, Kamehameha School
Jackie Ng-Osorio, Consultant

Abstract

Qualitative methods have been used to gain participants' perspective about a program and their experience in it. However, when programs are interested if they met intended outcomes or not, often-times we look to more quantitative measures of success. In programs that have small numbers of participants and/or programs that work in cultural settings, quantitative measures are not always the best fit to answer the question: Did we achieve program outcomes? In these cases, the use of qualitative data and the opportunity to talk story may be a better method. This presentation will present a project that explored the use of pre/post reflective videos to capture change in students' self-efficacy, in particular related to their feelings of taking on challenging tasks.

Keywords: evaluation methods, qualitative, cultural evaluation

1:10 - 2:10 Competencies, Accreditation, Compliance, Oh My: Evaluation Capacity-Building in Academic Public Health (Roundtable)

Room: Grand Ballroom

Leah Neubauer, Assistant Professor, Northwestern University Feinberg School of Medicine

Abstract

This roundtable invites an evaluation capacity-building (ECB) dialogue focused on the intersections, tensions and synergy of competency-driven, accreditation requirements in academic public health. The facilitator will describe the ECB process that the Northwestern University graduate program in public health used to align with the accreditation requirements set forth by the Council on Education for Public Health (CEPH). Key questions will invite critical

discussions about various tensions and synergies including (but not limited to): education, training, power, privilege, local knowledge, resistance, and continuing education.

Keywords: evaluation capacity-building, adult education

1:10 - 2:10 Moving Beyond “smiles”: Measuring the Impact of Arts and Culture Organizations
(Roundtable)

Room: Grand Ballroom

Thomas Kelly, VP for Knowledge, Evaluation & Learning, Hawaii Community Foundation
Joyce Lee-Ibarra, JLI Consulting

Abstract

We believe arts and culture provide critical and positive value to our society. As evaluators, how can we help arts and culture organizations describe their contributions and articulate how they know they are improving and achieving their missions? This session will discuss a draft framework for considering results in arts and culture, helping define appropriate and relevant measures of progress across experience, expression, engagement, education, equitable access, and economics. Session participants will engage in further critique of the framework and suggest strategies for its use in evaluations that support arts and culture organizations.

Keywords: evaluation, arts & culture, outcome indicators

1:10 - 2:10 Returning the Gaze: Social Equity and the Program Evaluation Standards
(Roundtable)

Room: Grand Ballroom

Melinda Lloyd, Research and Evaluation Manager, Lili`uokalani Trust
Palama Lee, Research and Evaluation Senior Manager, Lili`uokalani Trust
Katherine Tibbetts, Senior Director, Research and Evaluation, Lili`uokalani Trust

Abstract

The Program Evaluation Standards were published by the Joint Committee on Standards for Educational Evaluation (www.jcsee.org) in 2010. These Standards help define high quality evaluation practice. The Joint Committee regularly considers revisions to these Standards. The purpose of this session is to invite local evaluators to share their expertise and multi-cultural lenses in reviewing the existing Standards from the perspective of social equity. Session results will be shared with the Joint Committee to aid in decision-making about possible revisions to the Standards and/or development of supplementary materials.

Keywords: Social equity in evaluation.

1:10 - 2:10 Applying Appreciative Inquiry Methods to Evaluation (Demo)

Room: Grand Ballroom Small

Elizabeth Christiansen, Director, Center for Program Evaluation, University of Nevada, Reno
Kelly Morning, Evaluation and Research Coordinator, University of Nevada, Reno

Abstract

This demonstration will introduce participants to the Appreciative Inquiry approach and show how they can apply the model and methods to their evaluation work. “Appreciative Inquiry is a group process that inquires into, and further develops the best of ‘what is’ in organizations in order to create a better future” (Preskill & Tzavaras Catsambas, 2006). The presenters will lead

participants through several activities and give examples of how they could be applied to an evaluation project. Participants will try four activities—appreciative interviews, sharing values, sharing wishes, and imagine: creating a vision. Participants will receive a resource list.

Keywords: participatory evaluation, evaluation methods

1:10 - 2:10 “I feel good cause I’m actually learning my culture”: Quantitative and Qualitative Data Analysis through a Cultural Lens (Paper)

Room: Mauka

Chad Otoshi, Data and Research Analyst, Kamehameha Schools - Kealahono Department
Claire Stabile, Data Analyst, Kamehameha School - Kealahono Department
Nicholas Francisco, Literacy Resource Teacher, Kamehameha Schools - Kealahono Department

Abstract

This study presents novel methods used to assess the impact of Hawaiian culture-based education programs. Data was collected from Kealahono’s ‘Ike Hawai’i program which aims to educate keiki through Hawaiian culture-based education. Working with kumu, we developed a method of data analysis that focuses not only on the factual and conceptual knowledge acquired, but also on the learning of different cultural elements and socio-emotional learning. Using thematic analysis of transcribed audio data, we highlight the most frequent topics and concepts that emerge from keiki reflection during “talk-story” interviews, and connect this to survey assessments of factual knowledge.

Keywords: Hawaiian Culture Based Evaluation

1:10 - 2:10 “For us, by us”: Highlights from an exchange on Indigenous-led Indicators of Well-being (Paper)

Room: Mauka

Pua’ala Pascua, Biodiversity Scientist, Center for Biodiversity and Conservation - AMNH
Eleanor Sterling, Center for Biodiversity and Conservation - AMNH
Nicole Bowman, Bowman Performance Consulting
Carolee Dodge Francis, Nevada INBRE Program
Kano’e’ulalani Morishige, Na Maka o Papahānaumokuākea
Leslee White-eye, First Nations with Schools Collective

Abstract

Together with approximately 20 Indigenous and local community members including representatives from Russia, Central Asia, North America, Central America, and the Pacific Islands, in April 2019 we convened an in-depth exchange on practical experience and lessons learned developing and implementing Indigenous-led indicators of well-being. We describe lessons learned including preliminary iterations of tools and resources that visualize well-being through the lens of reciprocal relationships between and across people and place. The information we share during this presentation is intended to provide inspiration for monitoring and evaluation processes that make sense in groups or regions with different Indigenous perspectives and worldviews.

Keywords: Evaluating linked cultural-ecological systems

1:10 - 2:10 Got Aloha? A Framework for Culturally-Responsive Evaluation in Hawaiian Contexts (Symposium)

Room: Makai

Dawn Mahi, Program Officer, Consuelo Foundation
Sylvia Hussey, Ka Pou Nui (Chief Operating Officer), Office of Hawaiian Affairs
Brandon Ledward, Strategy Consultant, Kamehameha Schools
Patrick Uchigakiuchi, Associate Specialist, Social Sciences Research Institute, University of Hawai'i at Manoa

Abstract

"Aloha is the intelligence with which we greet the world." Olana Ai as cited by Manulani Meyer, 2003 This introduction to the Aloha Framework is respectfully offered with the aspiration that it will help guide the practice of evaluation in Native Hawaiian contexts—ensuring that evaluation is conducted in ways that are respectful of Hawaiian peoples, their culture, and their rights as an Indigenous people to perpetuate their culture and self-determine their future pathways. Participants in this interactive session will learn about the Framework's history engage in an activity to provide feedback about its utility and suggestions for future work.

Keywords: CREA

2:20 – 3:20 Sessions

2:20 - 3:20 Evaluating the Puni Ke Ola Intervention: Drug Prevention and Intergenerational Healing using Culture-as-Intervention (Symposium)

Room: Grand Ballroom Small

Susana Helm, Professor, University of Hawai'i
Kanoelani Davis, Community PI, PiKO Program Director, Puni Ke Ola
Jackie Ng-Osorio, faculty, University of Hawai'i
Mapuana Antonio, faculty, University of Hawai'i
Rachel Burrage, faculty, Universtiy of Hawai'i
Cherry Yamane, research associate, University of Hawai'i

Abstract

Cultures evolve over time to perpetuate societies and communities, and occurs through intergenerational knowledge transmission. In this view, culture is the foundation for health. This symposium demonstrates the intersection of culture, health, and drug prevention evaluation using a case study of the Puni Ke Ola (PiKO) project. This symposium consists of seven papers from the PiKO case study, each presented in 5 minutes, followed by critical dialog as these topics relate to evaluation with/by/for indigenous communities: culture-as-intervention; needs assessment; intervention feasibility; intervention features - mo`olelo, ka`ao, narrative - huaka`i, cultural immersion - social capital, 'ohana; and workforce development.

Keywords: indigenous culture-as-intervention and evaluation

2:20 - 3:20 Lessons Learned by Graduates of Myron B. Thompson Academy (Paper)

Room: Mauka

Jerelyn Watanabe, Educational Specialist, Myron B. Thompson Academy
Darren Iwamoto, Assistant Professor, Chaminade University

Abstract

Several hundred students graduated from Myron B. Thompson Academy, a Hawai'i public charter school with an innovative learning model built on equitable access to an excellent education. This exploratory study documents the lessons learned by graduates and their parents and guardians through an anonymous survey and follow up interviews with interested participants. Understanding the school's model of hybrid learning through Garrison, Anderson, and Archer's Community of Inquiry framework may assist other educators and schools with their efforts to support students with a safe, online learning environment. Findings may also enrich the school's community of students, parents, graduates, and other stakeholders.

Keywords: Graduates' perspectives on hybrid learning

2:20 - 3:20 Conducting Program Level Data Audits to Assess Readiness for Accreditation Review (Paper)

Room: Mauka

Jessica Miranda; Director of Assessment, Accreditation, and Accountability; University of Hawaii at Mānoa
Jacie Wach Slaymaker, Graduate Assistant, College of Education Dean's Office

Abstract

A new accreditation agency, the Association for Advancing Quality in Educator Preparation (AAQEP), was established in the field of educator preparation in 2017. Our College decided to pursue AAQEP accreditation and, therefore, needed to assess our readiness for accreditation review aligned to a new set of standards for program performance. In this session, participants will learn a data audit process, including the identification of accreditation evidence within a program from entry through program completion, the perspectives included in evidence (i.e. current students, faculty, etc.), and the types of measures utilized (i.e. products, observations, surveys, etc.).

Keywords: Accreditation, Assessment in Higher Education

2:20 - 3:20 Exploring Non-traditional Statistical Methods to Address Cultural, Social, and Linguistic Biases (Paper)

Room: Mauka

Bradley Rentz, Research Associate, REL Pacific at McREL International

Abstract

This paper session examines both traditional and alternative methods for data analysis and considers whether analyzing data using non-traditional approaches can uncover subgroup differences. The session is intended for evaluators who want to examine data from multiple angles, particularly those interested in more deeply examining otherwise invisible subgroup discrepancies. The session will also examine different and more inclusive data presentation formats to address the need for multiple stakeholder groups to interpret data findings.

Keywords: Cultural evaluation

2:20 - 3:20 Who Communicates with the Land? Evaluating Two 'Āina-Based Program Using Culturally-Responsive Lenses. (Symposium)

Room: Makai

Pālama Lee, Senior Manager, Research and Evaluation, Lili'uokalani Trust

Herb Lee, Jr., President and CEO, Pacific American Foundation

Anna Ah Sam, External Evaluator, Pacific American Foundation: Mālama Ko'olaupoko-Mālama Honua

Summer Maunakea, Educational Specialist, 'ĀINA In Schools, Kōkua Hawai'i Foundation

Abstract

Symposium. This third session in the CREA-Hawai'i Strand highlights two Hawaiian culturally-responsive 'āina-based evaluations. Although the evaluations predate and were designed independently of the Kūkulu Kumuhana wellbeing framework and the Aloha Evaluation Framework, they embody many of the key principles of both. The session discussant will highlight these connections and invite the audience to share their observations, questions, and suggestions.

Keywords: culturally-responsive, hawaiian, evaluation, 'āina-based