



Hawai'i-Pacific Evaluation Association



H-PEA Conference Schedule Summary September 20th, 2019

8:00 – 8:30am	Registration + Continental breakfast
8:30 – 9:30am	Keynote Address: Dr. Nicole Bowman
9:30 – 9:40am	Break
9:40 – 10:40am	Sessions Round 1
10:40 – 10:50am	Break
10:50 – 11:50am	Sessions Round 2
11:50 – 12:35pm	Lunch + Business meeting
12:35 - 1:10pm	Poster + Poster Contest
1:10 – 2:10pm	Sessions Round 3
2:10 – 2:20pm	Break
2:20 – 3:20pm	Sessions Round 4
3:20 – 4:00pm	Ice cream social + Officer election + Poster contest winner announcement

Introducing the CREA Hawai‘i Strand at H-PEA

This year the Hawai‘i-Pacific Evaluation Association is partnering with the Hawai‘i affiliate of the Center for Culturally Responsive Evaluation and Assessment (CREA-Hawai‘i) to launch the CREA strand. While H-PEA members have shared a number of culturally-responsive evaluations and tools over the years, this is the first in what we hope will be a long series of curated sessions focusing on Hawaiian culturally-responsive evaluation.

The inaugural 2019 strand comprises three curated sessions:

The first session invites participants to engage with the work of Kūkulu Kumuhana, a group of researchers, evaluators, cultural practitioners, and community activists working to foster a strengths-based research agenda committed to the wellbeing and self-determination of Native Hawaiians. This group has formulated an emergent, Hawaiian culture-based wellbeing framework that is the focus of the session.

The second session highlights work done by CREA Hawai‘i members over the last few years and invites participants to explore what it means to practice evaluation with aloha. This will be the first public sharing of the fully developed Aloha-Based Evaluation Framework.^[1]

The third session highlights two Hawaiian culturally-responsive evaluations. Although the evaluations predate and were designed independently of the Kūkulu Kumuhana wellbeing framework and the Aloha-Based Evaluation Framework, they embody many of the key principles of both. The session discussant will highlight these connections and invite the audience to share their observations, questions, and suggestions.

CREA-Hawai‘i is co-hosted by the Consuelo Foundation and Lili‘uokalani Trust. For more information about CREA-Hawai‘i see www.creahawaii.com.

Time	Grand Ballroom			
8:00 - 8:30	Registration and Continental Breakfast			
8:30 - 9:30	Keynote Address: Dr. Nicole Bowman			
9:30 - 9:40	Transition Break			
Time	Grand Ballroom	Grand Ballroom Small	Mauka	Makai
9:40 - 10:40	ROUNDTABLES (1 - 4) PhotoVoice Implementation via Youth Development Workers (Benson) Capacity Building of Evaluation Kāko’o within a Native Hawaiian Non-profit Organization (Tokunaga-May, Yang) Group Sourcing the Design of a Native Hawaiian Data Portal (Kekahio; Lee, P., Pagud, Manson) Developing and Implementing Monitoring and Evaluation Indicators on Connections Between People and Place (Pascua; Sterling; Bowman; Dodge Francis; Morishige, White-eye)	DEMO 1 (60 min) Working with the PARTNER Survey to Assess System Integration in Santa Clara County (Gardner, Swart)	Symposium Needs assessment as evaluation: Creating a continuum of care for youth impacted by substance use in Hawai’i (Onoye, Helm; Chin, Yurow, Dau, Zeller)	Symposium Finding the story we want to tell, together: An ‘āina-based hui’s journey using developmental evaluation tools (Ah Sam, Nahale-a, Rieux, Wilhelm, Reischmann, Peterson, Nichols, Warfield)
10:40 - 10:50	Transition Break			
Time	Grand Ballroom	Grand Ballroom Small	Mauka	Makai
10:50 - 11:50	DEMO 4 (60 min) Democratizing evaluation through innovative approaches (Reddy)	DEMO 2 (60 min) Evaluate with Pride: Tips and Tools for Improving LGBT Cultural Competency and Diversity in Evaluation Practice (Felt, Phillips II)	Symposium Hawaiian culture-based performance assessment: Fostering equity and access to college, career, and community success (Keehne; Chun; Rogers; Hoe; Tamura, Kelling, Houglum)	CREA Symposium 1 Kūkulu Kumuhana Wellbeing Framework: Implications for Evaluation (Lee; Watkins-Victorino; Tibbetts; Morreli)
11:50 - 12:35	Lunch, Business Meeting			
12:35 - 1:10	Posters¹ + Poster Contest			

¹ Posters will be on display throughout the conference; titles and authors are listed on the last page of this schedule.

Time	Grand Ballroom	Grand Ballroom Small	Mauka	Makai
1:10 - 2:10	<p>ROUNDTABLES (5 - 8)</p> <p>Sharing what they learned, hearing their stories (Sanjines, Ng-Osorio)</p> <p>Competencies, Accreditation, Compliance, Oh My: Evaluation Capacity-Building in Academic Public Health (Neubauer)</p> <p>Moving beyond “smiles”: Measuring the impact of arts and culture organizations (Kelly, Lee-Ibarra)</p> <p>Returning the Gaze: Social Equity and the Program Evaluation Standards (Lloyd; Lee, P., Tibbetts)</p>	<p>DEMO 3 (60 min)</p> <p>Applying Appreciative Inquiry Methods to Evaluation (Christiansen, Morning)</p>	<p>Papers (1 - 2)</p> <p>“I feel good cause I’m actually learning my culture”: Quantitative and Qualitative Data Analysis through a Cultural Lens (Otoshi, Stabile, Francisco)</p> <p>“For us, by us”: Highlights from an exchange on Indigenous-led Indicators of Well-being (Pascua; Sterling; Bowman; Dodge Francis; Morishige, White-eye)</p>	<p>CREA Symposium 2</p> <p>Got Aloha? A Framework for Culturally-Responsive Evaluation in Hawaiian Contexts (Mahi; Hussey; Ledward; Uchigakiuchi)</p>
2:10 - 2:20	Transition Break			
2:20 - 3:20		<p>Symposium</p> <p>Evaluating the Puni Ke Ola Intervention: Drug Prevention and Intergenerational Healing using Culture-as-Intervention (Helm, Davis, Ng-Osorio, Antonio, Burrage, Yamane)</p>	<p>Papers (3 -5)</p> <p>Lessons Learned by Graduates of Myron B. Thompson Academy (Watanabe; Iwamoto)</p> <p>Conducting Program Level Data Audits to Assess Readiness for Accreditation Review (Miranda; Wach Slaymaker)</p> <p>Exploring Non-traditional Statistical Methods to Address Cultural, Social, and Linguistic Biases (Rentz)</p>	<p>CREA Symposium 3</p> <p>Who communicates with the land? Evaluating two ‘āina-based programs using culturally-responsive lenses. (Lee, P. (chair and discussant); Lee, Jr, H.; Ah Sam, Maunakea)</p>
3:20 - 4:00	Ice Cream Social, Officer Election, Poster Contest Winner			

Conference Posters

Analyzing Key Factors Affecting Early Reading Development and Performance in a Pacific Region Context (D'Amelio)

Evaluation of the "Pick a Better Snack" Nutrition Education Program in Schools: Use of a Quasi-Experimental Design with a Multilevel Model Analysis (Christiansen)

Ulu Programs and Evaluation: Dissemination and Implementation of Evidence-based Practices and Interventions (Soong and Look)

Making Data Actionable Through Dashboards (Manson and Yang)

Improving Undergraduate Oral Communication of Research Results (Guidry and Hill)