A WARM MAHALO TO THE FOLLOWING FOR THEIR GENEROUS CONTRIBUTIONS

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PROGRAM IMAGE
Photo of Waimea State Recreation Pier at Night (Kauai) by Casey Horner on Unsplash

ABOUT THE HAWAI‘I-PACIFIC EVALUATION ASSOCIATION
Our mission is to foster a culture of excellence and ethics in evaluation in the Hawai‘i-Pacific region by improving evaluation practices and methods, increasing evaluation use, promoting evaluation as a profession, and supporting the contribution of evaluation to the generation of theory and knowledge about effective human action.

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Hawai‘i-Pacific Evaluation Association (H-PEA)
P.O. Box 283232
Honolulu, HI 96828

FRIDAY, OCTOBER 5, 2018
KO‘OLAU BALLROOMS, KANE‘OHE, HAWAI‘I

HAWAI‘I-PACIFIC EVALUATION ASSOCIATION 2018 ANNUAL CONFERENCE
EMPOWERING PEOPLE AND PROGRAMS
Through Evaluation
**KEYNOTE SPEAKER**

**DAVID FETTERMAN**

David Fetterman, Ph.D. is president and CEO of Fetterman & Associates, an international evaluation consulting firm. He is a past-president of the American Evaluation Association and Co-Chair of the Collaborative, Participatory, and Empowerment Evaluation Task Force. He has received the highest awards in the association, including the Lazarsfeld evaluation theory and Myrdal evaluation practice awards.

Dr. Fetterman has 25 years of experience at Stanford University, in administration, School of Education, and School of Medicine. He is the founder of empowerment evaluation and the author of 17 books and over 100 articles, chapters, and reports.

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### CONFERENCE SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Grand Ballroom (large)</th>
<th>Grand Ballroom (small)</th>
<th>Mauka</th>
<th>Makai</th>
</tr>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>Registration + Continental Breakfast</td>
<td>Keynote Address</td>
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<tr>
<td>9:00-10:00</td>
<td>Keynote Address</td>
<td>Break</td>
<td>Sessions</td>
<td>Round 1</td>
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<tr>
<td>10:00-10:15</td>
<td>Break</td>
<td>Sessions</td>
<td>Round 2</td>
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<tr>
<td>10:15-11:15</td>
<td>Lunch + Business meeting</td>
<td>Poster Contest</td>
<td>55 by 25 (Mongold)</td>
<td>After School STEM Hawaiian Style (Toms Barker)</td>
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<tr>
<td>11:15-11:30</td>
<td>Break</td>
<td>Poster Contest</td>
<td>1:15-1:45</td>
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<tr>
<td>11:30-12:30</td>
<td>Break</td>
<td>Poster Contest</td>
<td>1:15-1:45</td>
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<tr>
<td>12:30-1:15</td>
<td>Lunch + Business meeting</td>
<td>Poster Contest</td>
<td>2:00-3:00</td>
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<tr>
<td>1:15-1:45</td>
<td>Poster Contest</td>
<td>2:00-3:00</td>
<td>2:00-3:00</td>
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<tr>
<td>1:45-2:00</td>
<td>Break</td>
<td>Poster Contest</td>
<td>2:00-3:00</td>
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<tr>
<td>2:00-3:00</td>
<td>Sessions</td>
<td>Round 3</td>
<td>2:00-3:00</td>
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<tr>
<td>3:00-4:00</td>
<td>Ice Cream Social + Officer Election + Poster Winner</td>
<td>2:00-3:00</td>
<td>2:00-3:00</td>
<td></td>
</tr>
</tbody>
</table>

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### POSTER CONTEST

- **RUNDOUTABLES (1)**
  - Diving Into the Latest Revision of the American Evaluation Association’s Guiding Principles (Baraia, Kelly, Tibebe)

- **DEMONSTRATION (2)**
  - Does Predictive Analytics Really Foretell Student Success? (Lubin, Vila, Palač, Kauw)

- **DEMONSTRATION (3)**
  - Using Culturally Responsive, Congruent, and Honorable Program Evaluation Methodology as a Tool to Restore Indigenous Identity and Heal from Intergenerational Historical Trauma (Kivalahula-Uddin)

- **DEMONSTRATION (4)**
  - Evaluating Social and Emotional Learning (SEL) Programs and School Climate (Toms Barker)

- **DEMONSTRATION (5)**
  - Which Works Best? Exploring Three Qualitative Methods to Tell a Culture-Focused Story (Sanjines, Evenson, Arne, Hougurum)

- **DEMONSTRATION (6)**
  - The How’s and Why of General Education Assessment (Lubin, Palač, Kauw)

- **DEMONSTRATION (7)**
  - The Economic Impact of Federal Funds on a Local Community in Hawai‘i (Inazu, Gundaya)

- **DEMONSTRATION (8)**
  - Assessing the Effectiveness of the ERIC Scholarship on Student Retention (Van Duser, Tanabe)

- **DEMONSTRATION (9)**
  - Using Assessment Tools to Empower Faculty in Program Mergers (Park, Sardini, Hill, Spafford)

- **DEMONSTRATION (10)**
  - Let Me Tell You a Story about Hawaiian Language Fluency: An Examination of Assessment Quality at Ke Kula O‘Nawahiokalani‘ōpūu Iki (Fukunaga, Kala‘i-Aguilar, Kobashigava)

- **DEMONSTRATION (11)**
  - Determining the Longitudinal impacts of a Short-Term, Research-Based Field Experience on Participant Self-Efficacy (Sandlin, Halkowski, Noniyov, Hattori-Uchima, Coleman, Naeole)

- **DEMONSTRATION (12)**
  - How the Wa‘ahila School District Is Providing a Culture-Focused Story (Sanjines, Evenson, Arne, Hougurum)

- **DEMONSTRATION (13)**
  - Supporting a Pipeline of Cultural Competent Evaluators (Toms Barker)

- **DEMONSTRATION (14)**
  - Practical Measurement for a New Kind of Transition Course in the Commonwealth of the Northern Mariana Islands (Allman, Herman, Crowder)

- **DEMONSTRATION (15)**
  - The Economic Impact of Federal Funds on a Local Community in Hawai‘i (Inazu, Gundaya)

- **DEMONSTRATION (16)**
  - Are Your Reports Boring? (Sanjines, Evenson, Arne, Hougurum)

- **DEMONSTRATION (17)**
  - Do Evaluators Play a Role in the Social Impact Measurement Movement? (Barela)

- **DEMONSTRATION (18)**
  - Peer and Educator Understanding through Quality Assurance (Matsunaga, Kalama)

- **DEMONSTRATION (19)**
  - Leveraging Collaborative Evaluations to Meet Academic and Community Needs (Barela)

- **DEMONSTRATION (20)**
  - Supporting a Pipeline of Cultural Competent Evaluators (Toms Barker)

- **DEMONSTRATION (21)**
  - The How’s and Why of General Education Assessment (Lubin, Palač, Kauw)

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- **DEMONSTRATION (27)**
  - The Economic Impact of Federal Funds on a Local Community in Hawai‘i (Inazu, Gundaya)

- **DEMONSTRATION (28)**
  - Are Your Reports Boring? (Sanjines, Evenson, Arne, Hougurum)